

CURRICULUM VITAE
Fredrick Arthur McCurdy, M.D., Ph.D., M.B.A., C.P.E., F.A.A.P., F.A.C.P.E.
Medical Director (STAR Kids)
Driscoll Health Plan
Clinical Professor of Pediatrics, Driscoll Children's Hospital

BUSINESS ADDRESS Driscoll Health Plan
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PLACE OF BIRTH Corydon, Iowa

MARITAL STATUS Married (Wife – Maria Raquel Leon de McCurdy) (5 children)

EDUCATION	1963-1967	B.A. (Biology),	Hastings College, Hastings, NE
	1967-1968		University of Nebraska Graduate College Lincoln, NE (no degree)
	1971-1976	Ph.D. (with Distinction)	University of Nebraska Medical Center, Omaha, NE, (Medical Science)
	1973-1976	M.D. (with Distinction)	University of Nebraska Medical Center, Omaha, NE
	1999-2001	M.B.A.	University of Nebraska-Omaha, Omaha, NE

POST-GRADUATE TRAINING

Clinical

1976-1979	Internship and Residency, Pediatrics, Wilford Hall USAF Medical Center, Lackland AFB, TX
1979-1981	Fellowship, Pediatric Nephrology, University of Minnesota Hospitals, Minneapolis, MN
1985	Combat Casualty Care Course, United States Air Force, Fort Sam Houston, TX (field operations and casualty care in a combat environment)
1986	Combat Casualty Management Course, United States Air Force, Fort Sam Houston, TX (hospital operations and casualty care in a combat environment)
1987	Aerospace Medicine Primary Course (flight school), School of Aerospace Medicine, Brooke Air Force Base, TX

POST-GRADUATE TRAINING (continued)

Educational

- 1999-2001 National Pediatric Faculty Development Scholars Program (Executive Leadership Track); 1 of 17 selected through a national competitive process
- 2010-2013 Association of American Medical Colleges Graduate Medical Education Leadership Development Course (**SCOPE: To better prepare me to fulfill the responsibilities of an institutional GME leader/Designated Institutional Official**)

Management

- 1984 Wood Badge, Boy Scouts of America (Training for 11 leadership competencies in an applied, outdoor environment)
- 1995 University Of Nebraska Medical Center (UNMC) Leadership Institute (Nominated to learn leadership competencies necessary for the future success of UNMC)
- 2003 Certifying Commission on Medical Management Physician Executive Tutorial (Selection based upon course work completed and demonstrated competency in medical management)

Community Service

- 2001-2002 Leadership Omaha, Greater Omaha Chamber Foundation, Omaha, Nebraska, 1 of 44 selected through a local competitive process

BUSINESS POSITIONS

Driscoll Health Plan

- 2015-Present Medical Director (Star Kids) (effective September 14, 2015); **SCOPE: Provide medical direction to a Managed Medicaid product designed for the medical needs of children with special healthcare needs; supervise an Associate Medical Director, 3 therapists, and 1 Health Home Coordinator**

ACADEMIC APPOINTMENTS

University of Texas Rio Grande Valley School of Medicine

- 2020-Present Professor of Pediatrics (Clinical, Non-Tenure Track) (effective November 1, 2020)

Texas A&M University College of Medicine

- 2016-Present Clinical Professor (Non-Principle Faculty, Non-Tenure Track), Department of Pediatrics (effective September 2016-Present)

University of Texas Rio Grande Valley School of Medicine

- 2015-2015 Professor of Pediatrics (Clinical, Non-Tenure Track) (effective July 1, 2015-September 13, 2015)

University of Texas Health Sciences Center at San Antonio

- 2009-2015 Clinical Professor of Pediatrics, UTHSCSA School of Medicine (effective August 24, 2009-July 1, 2015)
- 2009-2015 Assistant DIO, UTHSCSA RAHC (appointed by Regional Dean, August 24, 2009); **SCOPE: Provide oversight to GME programs in the Rio Grande Valley**

ACADEMIC APPOINTMENTS (continued)

University of Texas Health Sciences Center at San Antonio (continued)

2009-2015 Director of Academic Special Programs (appointed by the Regional Dean, effective August 24, 2009); **SCOPE: Assist with campus expansion and faculty development as well as preparing campus for the LCME site visit in 2010. Also, design and develop a sustainable faculty development program for community-based faculty in the RGV.**

Texas Tech University Health Sciences Center

2007-2009 Assistant Dean for Curriculum Evaluation, TTUHSC School of Medicine (effective June 1, 2007); **SCOPE: Assist the Associate Dean for Medical Education to evaluate and redesign the medical school curriculum; IMPACT: as the concurrent Chair of the Curriculum Committee (Educational Policy Committee – see later) the entire medical school curriculum was redesigned while I simultaneously Chaired the LCME Site Visit Steering Committee – see later**

2007-2009 Regional Associate Dean for Faculty Development, TTUHSC School of Medicine at Amarillo (effective June 1, 2007)

2006-2009 Professor (**with tenure**), TTUHSC, effective February 24, 2006

2003-2007 Professor and Regional Chair, Department of Pediatrics, Texas Tech University Health Sciences Center (TTUHSC) at Amarillo, Amarillo, TX **SCOPE: 23 faculty and 62 additional employees; total FY2006 budget - ~\$10M (June 1, 2003-June 1, 2007); IMPACT: Took Department from the “red” to the “black” while restructuring the then failing Residency Program**

University of Nebraska Medical Center

2003-2009 Adjunct Professor, Department of Pediatrics, University of Nebraska College of Medicine, Omaha, NE

2002-2003 Professor, Department of Pediatrics, University of Nebraska College of Medicine, Omaha, NE

2002-2003 Professor, University of Nebraska Graduate College (Faculty Fellow, August 1999-2003), Omaha, NE

2002-2003 Professor, Courtesy Appointment, Department of Family Medicine, University of Nebraska College of Medicine, Omaha, NE

1999-2002 Associate Professor, University of Nebraska Graduate College, Omaha, NE

1997-2003 Associate Chair for Pediatric Education, Department of Pediatrics, University of Nebraska College of Medicine, Omaha, NE **SCOPE: Oversight and direction for undergraduate (n=150 students), graduate (n=40 house officers), and continuing medical education as well as educational research programs. The Departmental Education budget was in excess of \$2.4M (salaries not included).**

1993-2002 Associate Professor, Department of Pediatrics, University of Nebraska College of Medicine, Omaha, NE (Pediatric Clerkship Director – 1993-1997)

University of Nebraska at Omaha

2002-2003 Professor, Courtesy Appointment, Marketing/Management Department, College of Business Administration, Omaha, NE

ACADEMIC APPOINTMENTS (continued)

Creighton University

- 1996-2003 Associate Clinical Professor (contributed service), Department of Pediatrics, Omaha, NE
1995-1996 Adjunct Associate Professor, Department of Pediatrics, Omaha, NE
1994-1995 Adjunct Assistant Professor, Department of Pediatrics, Omaha, NE

Uniformed Service University of the Health Sciences

- 1990-1993 Associate Professor, Department of Pediatrics, Bethesda, MD
1986-1990 Assistant Professor, Department of Pediatrics, Bethesda, MD
1984-1986 Clinical Assistant Professor, Department of Pediatrics, Bethesda, MD

Children's National Medical Center

- 1990-1993 Member, Academic Staff, Department of Nephrology, Washington, D. C.

George Washington University

- 1989-1993 Assistant Clinical Professor of Pediatrics, Department of Pediatrics, School of Medicine and Health Sciences, Washington, D.C.

University of Texas Health Science Center at San Antonio

- 1983-1986 Clinical Assistant Professor, Department of Pediatrics, San Antonio, TX

CERTIFICATIONS AND LICENSURE

Certifications

- 2003 Certified Physician Executive, Certifying Commission on Medical Management, #0255
1982 Certified, American Board of Pediatrics Sub-board of Pediatric Nephrology, #295
1980 Certified, American Board of Pediatrics, #25,340
1977 Diplomat, National Board of Medical Examiners, #176221

Current Medical Licensure

- 1983 State of Texas, #G5962
1977 State of Nebraska, #14,133

GRANT SUPPORT (TOTAL GRANT SUPPORT - \$ 4,319,000)

Health Services Delivery (Total Grants: 1; Total Dollars Awarded: \$3.723M)

- Title: Specialized Pediatric Services
Source: Amarillo Hospital District, Amarillo, Texas (a local governmental agency)
Purpose: To provide pediatric specialty services to indigent children in Amarillo, Texas as well as assess quality indicators and health care outcomes in this population (non-competitive annual renewal)
Role: Department Chairman and Principal Investigator
Dates: October 1, 2004 – September 30, 2007 (non-competitive annual renewal)
Amount: \$1.241 Million/year times 3 years = \$3.723M
Investigators: Fredrick A. McCurdy (Principal Investigator), Anne Dennison, RN, Data Manager

GRANT SUPPORT (continued)

Educational Research (Total Grants: 5; Total Dollars Awarded: \$564,000)

Title: Breastfeeding Promotion in Physicians' Office Practices Residency Curriculum Pilot Project
Source: BHP, Health Resources Services Administration – through the American Academy of Pediatrics Breastfeeding Promotion in Pediatric Office's Practice Initiative
Purpose: To evaluate the impact of resident education in breastfeeding on breastfeeding rates (including exclusivity) as well as resident knowledge, attitudes, and practice patterns
Role: Primary Investigator
Dates: June 2006 – July 2007
Amount: \$7,500
Investigators: Thomas Hale, PhD, Teresa Baker, MD, Beverly Nixon-Lewis, MD

Title: Undergraduate Medical Education for the 21st Century
Source: BHP, Health Resource Services Administration Contract
Purpose: Create a course to teach third and fourth year medical students competencies to more effectively manage health care delivery
Role: Co-Investigator
Dates: July 1998-June 2001
Amount: \$375,000
Investigators: Jeffrey Susman (Principal Investigator); David O'Dell, David Steele (Co-Investigators)

Title: Improving Internet Access for Community Preceptors
Source: Faculty Development Award, University of Nebraska Medical Center
Purpose: To provide better electronic communication systems of community-based teaching sites for medical students
Role: Co-Principal Investigator
Dates: March 1997- March 1998
Amount: \$1,500
Investigators: James L. Harper (Co-Principal Investigator)

Title: Interdisciplinary Generalist Curriculum Grant
Source: Contract Health Resource Services Administration -BHP-240-93-0010
Purpose: To improve the infrastructure for developing interdisciplinary instruction in years 1 and 2 of medical school
Role: Co-Investigator
Dates: July 1994-July 1997
Amount: \$150,000
Investigators: Jeffrey Susman (Principal Investigator); David O'Dell (Co-Investigator)

Title: Computer Aided Instruction in Pediatric Problem Solving
Source: Educational Development Award (EO86AV-01), Uniformed Services University of the Health Sciences
Purpose: To support the design and implementation of computer-aided clinical problem-solving instruction for third and fourth year medical students
Role: Principal Investigator
Dates: March 1992-July 1993
Amount: \$20,000
Investigators: Fredrick A. McCurdy (Principal Investigator)

GRANT SUPPORT (continued)

Educational Research (continued)

Title: Does the Quantity of Clinical Experience Predict Performance in a Pediatric Clerkship?
Source: Educational Development Award (E086AC-01), Uniformed Services University of the Health Sciences
Purpose: Investigation into the impact of clinical exposure to common problems to performance on a test of problem-solving ability
Role: Principal Investigator
Dates: October 1989-July 1993
Amount: \$10,000
Investigators: Fredrick A. McCurdy (Principal Investigator)

Basic Science/Clinical Research (Total Grants: 4; Total Dollars Awarded: \$32,000)

Title: Omaha Indian Immunization Project
Source: CATCH Grant, American Academy of Pediatrics
Purpose: Investigation into the various problems leading to low immunization rates in Omaha Indian tribe children
Role: Co-Principal Investigator
Dates: March 1997-October 1997
Amount: \$10,000
Investigators: Richard Votta (Co-Principal Investigator)

Title: Predictive Profile of Pyelonephritis in Children
Source: Starter Grant, (C08674), Uniformed Services University of the Health Sciences
Purpose: Investigation into non-invasive test(s) for the purpose of localizing the site of urinary tract infection in children (continuation)
Role: Principal Investigator
Dates: October 1987-September 1988
Amount: \$10,000
Investigators: Fredrick A. McCurdy (Principal Investigator)

Title: Urinary Tract Infection in Children - An Investigation of the Site of Infection
Source: Clinical Investigation Protocol Number 82-025 (USAF, SGO)
Purpose: Investigation into non-invasive test(s) for the purpose of localizing the site of urinary tract infection in children
Role: Principal Investigator
Dates: January 1982-June 1986
Amount: \$10,000
Investigators: Fredrick A. McCurdy (Principal Investigator)

GRANT SUPPORT (continued)

Basic Science/Clinical Research (continued)

Title: Determination of Auto Antibodies to Tamm-Horsfall Protein, Antibody Coated Bacteria in Urine, and Quantitative Serum C-Reactive Protein as Aids to the Localization of the Site of Urinary Tract Infections in Children

Source: Kidney Foundation of the Upper Midwest

Purpose: Preliminary studies on indirect, non-invasive measures of genitourinary inflammation during infection

Role: Principal Investigator

Dates: June 1980-June 1981

Amount: \$2,000

Investigators: Fredrick A. McCurdy (Principal Investigator)

PATENTS None

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Fluid and Electrolytes in Children, © 2001
Negotiating with Your Department Chair, © 2001
Administrative Colloquium, © 2002
Running "Magic" Meetings, © 2002
Training-Doctor, LLC, © 2002 (President and CEO of this limited liability company, created to provide physicians and other health care professionals with education and training in academic management/leadership skills)

OTHER APPOINTMENTS OR POSITIONS

2022-Present Active Medical Staff, Driscoll Children's Hospital, Section of Pediatric Nephrology; **SCOPE: Provide comprehensive medical care to children with suspected or diagnosed renal disease**

2018-Present Education Specialist, Driscoll Children's Hospital Pediatric Residency Program; **SCOPE: Provide expertise to the Residency Program Director on Curriculum Design/Management; design and execute a Resident-As-Teacher Series as well as Faculty Development Program in support of the residency program**

2015-Present STAR Kids Medical Director, Driscoll Health Plan (DHP); **SCOPE: Principle medical director for a Medicaid Managed Care insurance product that provides healthcare resources to children and youth with special healthcare needs (>10,000 covered lives); provides medical oversight for the Complex Care Team within DHP**

2011-2015 Chief of Pediatrics, Su Clinica; **SCOPE: Led a 10 physician medical group in a Federally Qualified Health Center**

2012-2015 Chief Medical Information Officer, Su Clinica; **SCOPE: Liaison between medical staff and IT, assists in reaching mutually agreeable goals for medical informatics, and develops as well as implements strategic plan for information systems and information management for Su Clinica**

2010-2015 Associate Chief Medical Officer, Su Clinica; **SCOPE: Assists Chief Medical Officer with leading the medical staff at Su Clinica**

2009-2010 Associate Medical Director (Pediatrics), Su Clinica

OTHER APPOINTMENTS OR POSITIONS (continued)

- 2000-2003 Associate Compliance Officer, University Medical Associates, August 2000 – March 2003; **SCOPE: Provide physician consultation and oversight for the billing compliance program of the University of Nebraska physician practice plan (>400 physicians and other credentialed health care professionals) with a compliance budget in excess of \$1.0M (salaries not included)**
- 1998-2001 Medical Director, Off-campus Pediatric Clinics, Nebraska Health Systems, Sept. 1998 – Aug. 2001; **SCOPE: Directly supervise 5 pediatricians in 3 off-campus offices providing annual performance appraisals, feedback on performance, and financial data to inform the practices as to their overall financial performance. Total physician personnel costs in these clinics ~ \$500,000**

CONSULTING POSITIONS

Invited Reviewer

- 2020-Present Medical Education
- 2018-Present Progress in Community Health Partnerships: Research, Education, and Action
- 2007-Present Teaching and Learning In Medicine
- 2007-Present Case Western Reserve University School of Medicine, Scholarship in Teaching Awards
- 2003-Present Pediatric Academic Societies Annual Meeting Abstract Reviewer (review approximately 100 abstracts/year)
- 2002-Present Grants Review Panelist, Bureau of Health Professions, Health Services Resource Administration (Faculty Development, National Research Service Awards, Primary Care Training and Enhancement, and Continuing Education Grants)
- 2000-Present Pediatric Nephrology
- 1998-Present Academic Pediatrics
- 1997-Present Archives of Pediatrics and Adolescent Medicine
- 1992-Present Academic Medicine (preeminent educational journal)
- 1992-Present AAMC Annual meetings reviewer for workshop and symposium submissions (review approximately 10 submissions/year)
- 1992-1996 Research on Medical Education (RIME) Committee, Association of American Medical Colleges
- 1996 Journal of General Internal Medicine

Editorial Advisory Board

- 1995 Journal of General Internal Medicine; Clinician-Educator Supplement

Clinical Services

- 1990-Present Consultant (Content Expert), Medicomp Systems, Inc., Chantilly, VA
- 1984-Present Military Consultant to the Air Force Surgeon General, Pediatric Nephrology

Educational

- 2006 Team Purpose Workshop, Kansas University Medical Center Education Council (curriculum committee) – invited by the Senior Vice-Dean and the committee chair to create a new “vision” for the Education Council

CONSULTING POSITIONS (continued)

Business

- 2001 “Australian Radioisotopes: A Strategy for Marketing in Asia”, Australian Nuclear Science and Technology Organisation (ANSTO), Sydney, Australia, April 9-20, 2001; A thesis in partial fulfillment of the Master’s In Business Administration degree
- 2003 “A Marketing Plan for Brachytherapy Seed Production”, Australian Nuclear Science and Technology Organisation (ANSTO), Sydney, Australia, January 28-February 12, 2003

MILITARY SERVICE (began military service as an E-1 draftee, US Army, October 9, 1968)

Highest Military Rank: Colonel, USAF, MC, (Retired)

Major Assignments:

- 1969-1970 Company A, 123rd Signal Battalion, 3rd Infantry Division, Würzburg, Germany
- 1970-1971 33rd Field Hospital, Würzburg, Germany
- 1976-1979 Wilford Hall USAF Medical Center, Lackland AFB, TX
- 1979-1981 Air Force Institute of Technology, Wright-Patterson AFB, OH (Duty Station, University of Minnesota)
- 1981-1986 Chief, Pediatric Nephrology, Department of Pediatrics, Wilford Hall USAF Medical Center, Lackland AFB, TX
- 1986-1989 Pediatrician, Pediatric Nephrologist, Director of Medical Student Education in Pediatrics (Malcolm Grow USAF Medical Center), Uniformed Services University of the Health Sciences, F. Edward Hebert School of Medicine, Bethesda, MD
- 1989-1993 Pediatrician, Pediatric Nephrologist, Director, Educational Affairs, Department of Pediatrics, Uniformed Services University of the Health Sciences, F. Edward Hebert School of Medicine, Bethesda, MD

Major Military Awards (not a comprehensive list of all awards and medals)

Army Good Conduct Medal, Army Commendation Medal, Air Force Commendation Medal, Uniformed Services University of the Health Sciences Commendable Service Medal, Joint Services Commendation Medal, Defense Superior Service Medal; U.S. Air Force Flight Surgeon

AWARDS AND HONORS

Education

- 2011 Cambridge Who’s Who Medical Education Professional of the Year
- 2011 Premier Who’s Who Registries (VIP Status); URL: <http://www.prwwr.com>
- 2010 Medical Education Professional of the Year, Cambridge Who’s Who Registry of Executive Professionals and Entrepreneurs
- 2009 Outstanding Pediatric Teacher (awarded by TTUHSC Pediatric Residents)
- 2006 Dean’s Educational Innovation Award
(Awarded in recognition of the development and introduction of a new program or process that has contributed significantly to helping the School of Medicine meet its educational mission, given June 7, 2006)
- 2004-2005 “America’s Top Pediatricians”

AWARDS AND HONORS (continued)

Education (continued)

- 2004 Texas Tech University Health Sciences Center Teaching Academy (elected position based upon teaching excellence, faculty development, and educational scholarship)
- 2004 Outstanding Faculty Award, Texas Tech University Health Sciences Center at Amarillo, Department of Pediatrics (Presented by the house staff for outstanding service and teaching)
- 2003 Distinguished Teaching Award, Creighton-Nebraska Universities Health Foundation Pediatric Residency Program (Award from the combined residency Pediatric and Medicine/Pediatrics House-staff)
- 2002 CGEA Laureate, Central Group on Educational Affairs (CGEA), Association of American Medical College (Peer nominated for outstanding leadership, service and scholarship and contributions as a medical educator within the central region of the United States)
- 1997 Teacher of the Year, Department of Pediatrics, University of Nebraska Medical Center, Omaha, NE (Selected by third year medical student class; highest rated teacher in Pediatrics at UNMC - 1997-2003)
- 1991 Ambulatory Pediatric Association Outstanding Teaching Award (National nomination by peers)
- 1983 & 1984 "Teacher of the Year", Department of Pediatrics, Wilford Hall USAF Medical Center, Lackland AFB, TX (Selected by House Officers)

Scholarship

- 1993 Alpha Omega Alpha, Uniformed Services University of the Health Sciences Chapter (Selected by student members)
- 1976 Outstanding Pediatric Student, University of Nebraska College of Medicine, Omaha, NE
- 1976 Upjohn Award, University of Nebraska College of Medicine, Omaha, NE (Student who contributed most to campus and college)
- 1974 Sigma Xi, Scientific Research Society of North America

Service

- 2022 Mary Greene-Noble Special Achievement Award, Texas Pediatric Society; (**SCOPE: outstanding leadership and service on the TPS Executive Board and to the Committees on Medicaid, CHIP, and the Uninsured, Medical Education, and Children with Disabilities. His dedication to the most vulnerable children is unprecedented.**)
- 2015 Leading Physician of the World and Top Pediatric Nephrologist; URL: www.iahcp.com
- 2014 HealthTap, Doctor Influencer (<https://www.healthtap.com/experts/10059283?referrer=sm>)
- 2013 HealthTap, Top Pediatric Nephrologist in the Nation, Winter 2013
- 2013 HealthTap Top Pediatric Nephrologist, Summer 2013
- 2013 HealthTap, Most Influential Doctor in the Harlingen Region, Summer 2013
- 2013 HealthTap, Thought Leader in the Harlingen Region, summer 2013
- 2013 HealthTap, Top Doctor in the Harlingen Region, Summer 2013
- 2010 Cambridge Who's Who
- 2008 Distinguished Service to Faculty, TTUHSC Amarillo (elected by faculty)
- 2006 Life Member, Prestige Who's Who
- 2006 "Honorary Walk Chairman", March of Dimes Walk America
- 2001 Life Member, National Registry of Who's Who

AWARDS AND HONORS (continued)

Service (continued)

1999	Member, Lexington Who's Who
1999	"Founding Board Member", Children's Association for Maximum Potential
1989	"Above and Beyond Award", Children's Association for Maximum Potential
1985	Vigil Honor, Order of the Arrow, Boy Scouts of America
1984	Silver Beaver Award, Boy Scouts of America
1959	Eagle Scout Award, Boy Scouts of America

PROFESSIONAL SOCIETIES

Fellow, American Association for Physician Leadership (formerly the American College of Physician Executives)
Fellow, American Academy of Pediatrics
Member, Council on Medical Student Education in Pediatrics (COMSEP) (Past President 1993-94)
Member, Alpha Omega Alpha
Member, Texas Pediatrics Society
Member, Nueces County Medical Society
Member, Corpus Christi Pediatric Society
Member, Texas Association of Health Plans (Medicaid Medical Directors)
Member, Academic Pediatric Association
Member, Association of American Medical Colleges Group on Educational Affairs and Group on Resident Affairs
Member, Sigma Xi
Member, Society of Medical Consultants to the Armed Forces

COMMITTEE ASSIGNMENTS/LEADERSHIP POSITIONS

National Educational Positions

2004-2009	Member, Professional Advisory Committee, Breastfeeding Promotion in Office Practices, American Academy of Pediatrics (invited appointment)
1992-2004	Founding Member, Alliance for Clinical Education Executive Committee; (National consortium of representatives from all clerkship director organizations in North America; Impact – has gained recognition as the “go to organization” for matters that pertain to undergraduate medical education); President, 1999-2004; Chair, 1994-1995)
1992-2003	Member, Council on Medical Student Education in Pediatrics; (President, 1993-1994; Vice-President, 1992-1993)
1996-2000	Member, Research in Medical Education (RIME) Planning Committee, Association of American Medical Colleges (4-year appointment, nationally selected; serves as editorial board to prepare the yearly RIME Supplement to Academic Medicine)
1994-1996	Member, Planning Committee, Second Conference on Research In Medical Education, Bureau of Health Professions, Health Resource Services Administration
1994-1997	Member, CBX Blueprinting Committee, National Board of Medical Examiners; (Invited appointment - established “blueprint” for current Step 2 computer-based examination)
1989-1993	Executive Committee, Uniformed Services Section, American Academy of Pediatrics; Chairman, 1991-1993; Member, 1989-1993 (national election)

COMMITTEE ASSIGNMENTS/LEADERSHIP POSITIONS (continued)

National Educational Positions (continued)

1988-1989 Scientific Awards Chairman, Uniformed Services Pediatric Seminar
Uniformed Services Section, American Academy of Pediatrics (appointed position)

National Research Positions

1991-1993 Member, National Advisory General Medical Sciences Council, National Institutes of Health, Bethesda, MD (appointed – Dean of USUHS)

Regional Educational Positions

2019-2022 Board Member-At-Large, Texas Pediatric Society (elected)
2016-Present Education Committee (CME Committee of TPS), Texas Pediatric Society (appointed)
2016-Present Committee on Children with Disabilities, Texas Pediatric Society (appointed)
2016-Present Committee on Medicaid, CHIP, Uninsured, Texas Pediatric Society (appointed)
2003-2009 Education Committee, Texas Pediatric Society (appointed)
1999-2001 Executive Committee, Nebraska Chapter, American Academy of Pediatrics; (Elected position)
1998-2001 Executive Committee Member-At-Large, Central Group on Educational Affairs, Association of American Medical Colleges (Regional election from Illinois, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, Wisconsin)

Local Educational Positions (Driscoll Children's Hospital - DCH)

2018-Present Graduate Medical Education Committee (GMEC) (appointed)
2018-Present Clinical Competency Subcommittee of the GMEC (appointed)
2018-Present Residency Program Evaluation Committee (appointed)
2018-Present Internal Consultant for Undergraduate Medical Education (appointed)
2020-Present Maintenance of Certification Steering Committee (DCH – appointed)

Regional Business Positions

2022-Present Nueces County Medical Society Representative to the Texas Medical Association (appointed)
2022-Present Lone Star Caucus, Texas Medical Association; Vice-Chair, Medical Education & Health Care Subcommittee (appointed)
2020-Present Select Committee for Medicaid/CHIP and the Uninsured, Texas Medical Association (appointed)
2016-Present Committee on Medicaid/CHIP and the Uninsured, Texas Pediatric Society, (appointed)
2000-2002 Pharmacy and Therapeutics Committee, Blue Cross/Blue Shield of Nebraska, Omaha, NE; (appointed position advising an insurance company on managing their formularies)

Driscoll Health Plan (local business positions)

2021-Present Chair, Medical Policy Working Group
2021-Present Co-Chair, Population Health Committee
2015-Present Credentials Committee (appointed)
2015-Present Quality Improvement Committee (appointed)
2015-Present Medical Management Committee (appointed)

COMMITTEE ASSIGNMENTS/LEADERSHIP POSITIONS (continued)

Su Clinica Familiar (local business positions)

- 2009-2015 Quality Council (appointed)
- 2009-2015 Performance Improvement Committee (appointed)
- 2009-2015 Administrative Leadership Committee (appointed)
- 2009-2015 Chair, Electronic Medical Record User's Group (appointed)
SCOPE: Improve use of the electronic medical record (EMR) as a clinical management and data collection tool; effectively guide implementation of an EMR upgrade; clinical advisor to the CIO;
IMPACT: Position created at the request of the CIO

Texas A&M University College of Medicine

- 2018-Present Resident Advisory Committee, Driscoll Children's Hospital (appointed);
appointed in 2019 to the Subcommittee on Clinical Competency
- 2018-Present Continuing Medical Education Committee, Driscoll Children's Hospital (appointed)

University of Texas Health Sciences Center at San Antonio Educational Positions

- 2009-2011 Member, Liaison Committee on Medical Education (LCME) Task Force (appointed by Senior Associate Dean)
- 2009-2015 Member, Graduate Medical Education Committee (GMEC) (appointed by the Regional Dean)

Texas Tech University Health Sciences Center Educational Positions

- 2007-2009 Chairman, Liaison Committee on Medical Education (LCME) Steering Committee (appointed by the Dean; effective April 1, 2007); **SCOPE: Lead TTUHSC School of Medicine through a major LCME (principle organization certifying U.S. medical schools) site visit; IMPACT: Prior site visit resulted in 7 major findings whereas there were only 2 minor findings after this visit**
- 2003-2009 Educational Policy Committee (Curriculum Committee) (elected across all 4 campuses) (Chair for 2005-06, re-elected for 2006-07 – first time this ever happened)
- 2004-2007 Curriculum Redesign Steering Committee (appointed by the Dean)
- 2003-2009 Year 3-4 Subcommittee, Educational Policy Committee (appointed)

Texas Tech University Health Sciences Center Service Positions

- 2008-2009 Member, Student Learning Outcomes Committee (appointed by Dean)
- 2007-2009 Executive Committee, Continuing Medical Education (June 1, 2007 – 2009) (appointed by Regional Dean);
- 2005-2006 Dean Search Committee (August 2005 – February 2006) (appointed by University President)

Texas Tech University Health Sciences Center at Amarillo Educational Positions

- 2003-2009 Graduate Medical Education Committee (GMEC) (appointed)
- 2003-2009 Program Director, Pediatric Residency Program (appointed)
SCOPE: Program was on probation and needed major overhaul; IMPACT: 1) hired new residency administrator, 2) redesigned the entire residency program; 3) replaced ineffective faculty; Results: program went from probation to five years accreditation in 5 years.
- 2003-2006 Program Co-Director, Medicine/Pediatrics Residency Program (appointed)
- 2003-2007 Faculty Appointments Committee (appointed)

COMMITTEE ASSIGNMENTS/LEADERSHIP POSITIONS (continued)

Texas Tech University Health Sciences Center at Amarillo Service Positions

- 2006-2007 Dean's Taskforce on Educational Communications
(Chairman – appointed by the Dean; SCOPE: to determine optimal communications strategy between stakeholders of educational programs and policy for the entire School of Medicine; IMPACT: Reorganization of committee reporting structure within the College of Medicine)
- 2004-2009 Billing and Compliance Advisory Committee
(Chairman, June 2004-Present – appointed by the Dean)

Texas Tech University Health Sciences Center at Amarillo Service Positions (continued)

- 2003-2007 Dean's Executive Committee (all department chairs serving as an advisory committee to the Dean)
- 2003-2007 Medical Practice Income Plan (MPIP) Regional Policy Committee
(management team that provides oversight of the entire practice plan for the Amarillo campus)
- 2003-2007 Professional Liability Committee (appointed)

University of Nebraska Medical Center Educational Positions

- 2000-2003 Member, Curriculum Committee, University of Nebraska College of Medicine (UNCOM), (appointed by the Dean)
- 1999-2002 Member, Continuing Medical Education Committee, UNCOM, (appointed by Dean)
- 1997-2003 Member, Educational Development Institute Planning Committee, UNMC; (Chairman, 2001–2003; Member, 1997 – 2003; appointed by Dean, College of Medicine)
- 1995-1997 Member, Admissions Committee, UNCOM, (appointed by the Dean)
- 1993-1997 Medical Student Education (Clerkship Director), Department of Pediatrics, UNCOM, (appointed by the Chairman); (Director, 1994-1997; Assistant Director, 1993-1994)
- 1993-2003 Pediatrics Education Advisory Committee, Department of Pediatrics, UNCOM, (Chairman, 1993-1997; Member, 1993-2003)
- 1975-1976 Student Member, Admissions Committee, UNCOM (appointed by the Dean)

University of Nebraska Medical Center Service Positions

- 2000-2003 Chair, Administrative Skills Development Ad Hoc Committee, University of Nebraska Medical Center; **(SCOPE: Designed and implemented an interdisciplinary leadership development course for the entire Medical Center; IMPACT: Gave emerging leaders new skills to manage and lead)**
- 1993-1995 Member, Hospital/UMA/Medical Staff Distinction Through Quality Council, University of Nebraska Hospital, Omaha, NE (appointed by the Dean)
- 1993-1996 Member, Chancellor's Distinction Through Quality Council, University of Nebraska Medical Center, Omaha, NE (appointed by the Medical Center Chancellor)
- 1993-1997 Vice Chair, Customer Satisfaction Committee, University of Nebraska College of Medicine, Omaha, NE (appointed by the Dean)
- 1993-1995 Chairman, Distinction Through Quality Council, University of Nebraska College of Medicine, Omaha, NE (appointed by the Dean)

University Medical Associates Service Positions (UMA) (provider practice plan - UNMC)

- 2000-2003 Chair, Physician Compliance Committee, University Medical Associates, University of Nebraska Medical Center (appointed by the CEO)

COMMITTEE ASSIGNMENTS/LEADERSHIP POSITIONS (continued)

Uniformed Services University of Health Sciences Educational Positions (Bethesda, MD)

- 1989-1993 Director, Medical Student Education, Department of Pediatrics
- 1989-1993 Member, Admissions Committee
- 1988-1993 Member, Curriculum Committee (September 1988-September 1989; September 1991-July 1993)
- 1988-1992 Senator, Faculty Senate
- 1987-1988 Member, Subcommittee for the Clinical Sciences, Curriculum Committee
- 1986-1989 Clerkship Coordinator, Malcolm Grow USAF Medical Center

Wilford Hall USAF Medical Center (Lackland AFB, TX)

- 1982-1986 Director, Graduate Medical Education, Department of Pediatrics
- 1982-1983 Director, Hemodialysis Unit, Wilford Hall USAF Medical Center

University of Nebraska Medical Center, Student Government Positions

- 1975-1976 Vice President, Student Senate
- 1974-1975 Chairman, Student Research Day, University of Nebraska Medical Center

COMMUNITY SERVICE

March of Dimes

- 2005-2009 Member, Board of Directors

Boy Scouts

- 2004-2009 Member, Board of Trustees, Golden Spread Council, B.S.A. (past V-P for Strategic Planning; past Council Commissioner)
- 2002-2003 Member, Board of Trustees, MidAmerica Council, BSA
- 2000-2003 Advisor, Junior Leader Training Conference, Mid-America Council, BSA
- 1998-2000 Course Director, Junior Leader Training Conference, Mid-America Council, BSA
- 1966-Present Cubmaster, Assistant Scoutmaster, Scoutmaster, Explorer Advisor, Course Director for multiple Junior Leader Training Courses, etc. (Continuously registered with the Boy Scouts of America from 1952 until the Present)

American Red Cross

- 2000-2003 Member, American Red Cross Blood Services Midwest Region Board of Directors

Children's Association for Maximum Potential

- 1980-Present Children's Association for Maximum Potential (CAMP), (A United Way Organization) (Founding Board Member):
 - Vice-President, 1983-1985
 - Administrative Board, 1980-1985
 - National Advisory Board, 1986-2010
 - Associate Medical Director – 2006-2007
 - Reappointed to Board – May 2010-May 2013
 - Advisory Board Member – May 2013-November 2018
 - Reappointed to Board – November 2018-Present

Harlingen Performing Arts Theater

- 2014-2016 Member, Board of Directors

BIBLIOGRAPHY

Overall publication stats compiled from Research Gate on August 24, 2022: 3,148 Reads, 539 citations, Research Interest (RI) Score – 268.8 (RI – higher than 81% of ResearchGate members, higher than 87% of researchers in higher education, and higher than 78% of researchers in Pediatrics)

(Total Peer-Reviewed Publications - 90: Manuscripts – 38; Books/Chapters – 6; Books Edited – 3; Monographs – 1; Abstracts – 14; Presentations – 22; Videotapes and Other Electronic Media – 4; Continuing Medical Education Materials - 1)

Articles – Educational (total 18)

1. Davis BE, Lopreiato JO, **MCCURDY FA**. Daycare centers as resources for teaching physical diagnosis. *Acad Med*, 1994; 5: 416.
2. **MCCURDY FA** and Weisman LE. Teaching newborn medicine to third-year medical students: Use of a checklist. *Arch Pediatr Adolesc Med*, 1995; 149: 49-52.
3. **MCCURDY FA**. Teaching and learning in Pediatric practices. *Nebr Ped* 1996; 8: 5.
4. Walburn JN, **MCCURDY FA**, Lacroix AE, et al. Initials. *Arch Pediatr Adolesc Med*, 1998; 152: 514
5. Harper JL, Beck G, **MCCURDY F**. The collaborative pediatrics self-study site for online self-assessment for medical students. *Academic Medicine*, 1999; 74: 573.
6. **MCCURDY FA**, Beck GL, Kollath JP, Harper JL. Pediatric clerkship experience and performance in the Nebraska education consortium: a community versus university comparison. *Arch Pediatr Adolesc Med*, 1999; 153: 989-994.
7. Jospe N, Kaplowitz P, **MCCURDY FA**, et al. Third-year medical student survey of office preceptorships during the pediatric clerkship. *Arch Pediatr Adolesc Med*, 2001; 155: 592-596.
8. Steele D, Susman J, **MCCURDY F**, O'Dell D, Paulman P, Stott, J. The interdisciplinary generalist project at the University of Nebraska Medical Center. *Academic Medicine*, 2001; 76(4) (April Suppl.): S121-S126.
9. Davis BE, Nelson DB, Sahler OJZ, **MCCURDY FA**, et al. Do clerkship experiences affect medical students' attitudes toward chronically ill patients? *Academic Medicine*, 2001; 76(8): 815-820
10. Field SA, Morrison E, Yoder E, Krane K, Thomas A, Eshram R, **MCCURDY FA**, et al., Clerkship directors' perceptions of the impact of HCFA documentation guidelines. *Academic Medicine*, 2002; 77(6): 543-546.
11. Brodkey A, Sierles F, Spertus I, Weiner C, **MCCURDY F**. Clerkship Directors' Perceptions of the Effects of Managed Care on the Medical Student Education Environment: A Survey of Directors from Six Medical Specialties. *Academic Medicine*, 2002; 77(11): 1112-1120.
12. **MCCURDY FA**, Sell D, Beck GL, et al., A comparison of clinical pediatric clerkship case-mixes in university and community private practice settings. *Ambulatory Pediatrics*, 2003; 3(1): 12-15.
13. Newland MC, Newland JR, Steele DJ, Lough DR, **MCCURDY FA**. Experience with a program of faculty development. *Medical Teacher*, 2003; 25(2): 207-209.
14. **MCCURDY FA**, O'Dell D, Susman J, et al., From library to discharge: A managing care student project. *Family Medicine*; 2004; 36(1) (suppl.): S93-S97.
15. Gould BE, O'Connell MT, Russell MT, Pipas CT, **MCCURDY FA**. Teaching quality measurement and improvement, cost-effectiveness, and patient satisfaction in undergraduate medical education: The UME-21 experience. *Family Medicine*, 2004; 36(1) (suppl.): S57-S62.

BIBLIOGRAPHY (continued)

Articles – Educational (continued)

16. Sierles FS, Brodkey AC, Cleary LM, **MCCURDY FA**, et.al. Medical Students' Exposure to and Attitudes About Drug Company Interactions. *JAMA*, 2005; 294 (9): 1034-1042.
17. Beck GL, Matache MT; Riha C, Kerber K, **MCCURDY FA**. Clinical experience and examination performance: Is there a correlation? *Medical Education*, 2007; 41: 550-555
18. Sierles F, Brodkey A, Cleary L, **MCCURDY F**, et. Al. Relationships between Drug Company Representatives and Medical Students: Medical School Policies, and Attitudes of Student Affairs Deans and Third Year Medical Students. *Academic Psychiatry*, 2009; 33 (6), 478-483
19. **MCCURDY F**. Seizing the Teachable Moment When It Occurs. *Coastal Bend Medicine*, 2022; 62 (2), 2-11.

Articles – Clinical (total 13)

1. **MCCURDY FA**, Vernier RL. Unique consequences of kidney infections in infants and children: Pathogenesis, early recognition, and prevention of scarring. *Am J Nephrol*, 1981; 184-197.
2. Glasier CM, Stoddard RA, Ackerman NB, **MCCURDY FA**, Null DM, deLemos RA. Neonatal nephrolithiasis: associated with chronic furosemide therapy. *AJR*, 1983; 140: 107-108.
3. Stoddard RA, Ackerman NB, **MCCURDY FA**, Glasier CM, Null DM, deLemos RA. Neonatal nephrolithiasis. *J Calif Perinat Assoc*, 1983; 3: 58-60. (Presented, Texas Pediatric Society Annual Meeting, Ft. Worth, Texas, October 9, 1982).
4. Lazarus K, **MCCURDY F**. Multiple congenital anomalies in a patient with Diamond-Blackfan Syndrome. *Clin Peds*, 1984; 23: 520-522.
5. Ryan R, Wians FH, Stigelman WH, Clark H, **MCCURDY F**. Imipramine poisoning in a child: lack of efficacy of resin hemoperfusion. *Ped Emer Care*, 1985; 1: 201-204.
6. Nammacher M, **MCCURDY F**, Anderson R, Vernier R. Single-dose therapy in childhood urinary tract infections. *Minn Med*, 1986; 69: 665-668.
7. **MCCURDY F**, Butera P, Wilson R. The familial occurrence of focal segmental glomerular sclerosis. *Am J Kid Dis*, 1987; 10: 467-469.
8. Rosenberg M, Schendel P, **MCCURDY F**, Platt J. Characterization of immune cells in kidneys from patients with Sjogren's Syndrome. *Am J Kid Dis* 1988, 11: 20-22.
9. **MCCURDY F**. Sjogren's Syndrome in adolescence: a case report and review. *Int Pediatrics*, 1989; 4: 344-348.
10. Moxey-Mims M, Preston K, **MCCURDY F**, Fivush B. Comparison of hepatitis-B vaccine response in pediatric peritoneal dialysis and hemodialysis patients. *Pediatr Nephrol*, 1990; 4: 171-173.
11. **MCCURDY F**. Hemolytic-Uremic Syndrome. *J US Army Med Dept*, 1991; PB 8-91-7; 15-18.
12. **MCCURDY F**. Asymptomatic hematuria and proteinuria in children: a simplified approach, *J US Army Med Dept* 1992, PB-92-5/6: 11-15.

BIBLIOGRAPHY (continued)

Articles – Clinical Collaborative Studies (conducted as an active member of the Southwest Pediatric Nephrology Study Group [1981-1987]; contributions – study design, patient data, data analysis, and manuscript review) (total 5)

1. Focal segmental glomerulosclerosis in children with idiopathic nephrotic syndrome. A report of the Southwest Pediatric Nephrology Study Group. *Kidney Int*, 1985; 27: 442-449.
2. A clinicopathologic study of crescentic glomerulonephritis in 50 children. A report of the Southwest Pediatric Nephrology Study Group. *Kidney Int*, 1985; 27: 450-458.
3. Continuous ambulatory and continuous cycling peritoneal dialysis in children. A report of the Southwest Pediatric Nephrology Study Group. *Kidney Int*, 1985; 27: 558-564.
4. Hepatitis B surface antigenemia in North American Children with membranous glomerulonephropathy. (A report of the Southwest Pediatric Nephrology Study Group). *J Peds*; 1985, 106: 571-578.
5. Comparison of idiopathic and systemic lupus erythematosus-associated membranous glomerulonephropathy in children. (A report of the Southwest Pediatric Nephrology Study Group). *Am J Kid Dis*, 1986; 7(2): 115-124.

Articles – Business/Management (total 2)

1. **MCCURDY FA**, Beck G, Maroon A, Gomes H, Lane P. The Administrative Colloquium: Developing management and leadership skills for faculty. *Ambulatory Pediatrics*; 2004, 4(1) (suppl): 124-128.
2. **MCCURDY FA**, Marcdante K. Setting a personal career direction. *J Cardiovasc Management*, 2003; March/April: 18-21.

Books or Chapters (total 6)

1. Rigby PG, **MCCURDY FA**, McCrery J. The effect of cyclic-AMP and related agents on survival of tumor challenged animals, pp. 377-390 in Cyclic AMP, Growth and the Immune Response, ed. by Braun, Lichtenstein, and Parker, Springer-Verlag, New York, NY, 1974. (Invited)
2. **MCCURDY FA**. Studies on the Effects of Cyclic-AMP in Tumor Bearing Animals, a thesis in partial fulfillment of the requirements for the Ph.D. degree, University of Nebraska Medical Center, April 1976.
3. **MCCURDY FA**. Creating a Clerkship Curriculum, New Clerkship Directors Handbook, ed. by R-ME Fincher, Association of American Medical Colleges, pp 5-18, 1996. (Invited)
4. **MCCURDY FA**, Sakowski H, Houghton B, et. al. Information Technology in Clinical Clerkship Education, , pp 16-43, in New Clerkship Directors Handbook, ed. by Ruth-Marie Fincher, Association of American Medical Colleges, Washington, DC, 2000. (Invited)
5. **MCCURDY FA**. Ear Pain and Ear Infection, pp. 157-163 in A Student's Guide to Primary Care, ed. By Steele, Susman and **MCCURDY**, Hanley & Belfus, Philadelphia, PA, 2002. (Invited)
6. **MCCURDY FA**, "Creating the Learning Environment" pp. 14-15, in Precepting Medical Residents in the Office, edited by Paulman, et al., Radcliffe Publications, Oxfordshire England, 2006 (invited)

BIBLIOGRAPHY (continued)

Books Edited, (total 3)

1. University of Nebraska College of Medicine Distinction Through Quality Implementation Strategies, **MCCURDY FA** (ed.), October 1994.
2. Medcin, Goltra PS (ed. [**MCCURDY FA**, contributing editor]), Springer-Verlag, 1997
3. A Student's Guide To Primary Care. Steel DJ, Susman J, **MCCURDY FA**. (eds.). Hanley & Belfus, Philadelphia, PA, 2002

Monographs – Medical Education (total 1)

1. The AAMC Project on the Clinical Education of Medical Students: Clinical Skills Education. Danoff D, Corbett EC, **MCCURDY FA**, et. al., (eds.). Association of American Medical Colleges, Washington, DC, 2005

Abstracts – Educational (Peer Reviewed) (total 8)

1. Lopreiato JO, White CB, DeFrancesco BA, Ottolini MC, **MCCURDY FA**. Methods and evaluation of problem based learning: an integrated short course for second year medical students. *AJDC*, 1992; 146: 498. (Presented May 5, 1992, Clerkship SIG Meeting, APS/SPR/APA Annual Meeting, Baltimore, Maryland)
2. **MCCURDY FA**, Stevens S, Reed R, Weisman LE: Teaching newborn medicine to medical students. *Ped Res*, 1993; 33(pt 2): 120A. (Presented as a poster on May 4, 1993 at the APS/SPR/APA Annual Meeting, Washington, D.C.)
3. **MCCURDY FA**, Lopreiato JO, Garramone SM: Does the quantity of medical student pediatric experience improve clinical problem solving? *Research in Medical Education Conference Book*, 1993: 47. (Presented at the 1993 Association of American Medical Colleges Annual RIME Conference and Meeting, November 9, 1993, Washington, DC)
4. **MCCURDY FA**, Kollath JP, Olson AL: Pediatric clerkship directors: a national survey of roles, attitudes about teaching and career development. *Ambulatory Pediatric Association Program and Abstracts*, 1997: 66. (A poster presented at the 1997 Annual Meeting of the Pediatric Academic Societies, May 3, 1997, New Orleans, LA)
5. **MCCURDY FA**, McCurdy EM, Kollath JP, Harper JL: Student experience and performance in a community- versus university-based pediatric clerkship. *Ambulatory Pediatric Association Program and Abstracts*, 1999: 87. (Oral presentation at the Annual Meeting of the Pediatric Academic Societies, May 3, 1998, New Orleans, LA; poster presentation at the AAMC Annual Meeting, November 2, 1998)
6. Jospe N, Kaplowitz P, **MCCURDY F**, Gottlieb R, Harris M: Third-year medical student survey of office preceptorships during the pediatric clerkship. *Pediatr*, 1999; 103 (Suppl.): 932. (A poster presented at the 1999 Annual Meeting of the Pediatric Academic Societies, May 3, 1999, San Francisco, CA)
7. Walburn J, Beck G, Kollath J, Fullmer K, Harper J, **MCCURDY F**: Financing pediatric postgraduate training: A survey of university programs in the United States (U.S.). *Pediatr*, 1999; 103 (Suppl.): 932. (A poster presented at the 1999 Annual Meeting of the Pediatric Academic Societies, May 3, 1999, San Francisco, CA)
8. **MCCURDY F**, Beck G, Fullmer K, Sell D, Larzelere R, Evans J. Different Pediatric Clerkship Experience Doesn't Equate to Different Performance. *Teaching and Learning In Medicine*, 2002;14(1):61. (Presented at the 2001 Annual Meeting of The Council on Medical Student Education in Pediatrics, March 10, 2001, San Diego, CA)

BIBLIOGRAPHY (continued)

Abstracts – Clinical (Peer Reviewed) (total 6)

1. **MCCURDY FA**, Rigby PG. The effect of cyclic-AMP and other agents on the survival of tumor challenged animals. *Clin Res*, 1972; 20: 747.
2. **MCCURDY FA**, Rigby PG. *In vivo* immunologic alterations by cyclic-AMP: tumor challenge. *Clin Res*, 1973; 21: 583.
3. **MCCURDY FA**, Rigby PG. *In vivo* cellular proliferative response to tumor challenge: alterations by cyclic-AMP. *Texas Rpt Biol Med*, 1974; 3: 815-816. (Presented April 25, 1974, SAMA - UTMB National Student Research Forum, Galveston, Texas)
4. **MCCURDY FA**, Rigby PG. Adoptive tumor immunotherapy: alterations by C-AMP. *Nebr Med J* 1976, 61: 365-366. (Presented November 11, 1975, Student Research Day, University of Nebraska Medical Center, Omaha, Nebraska)
5. Schendel P, **MCCURDY F**. Lymphocyte subpopulation characteristics in the kidney involved by Sjogren Syndrome. *Clin Res*, 1983; 31: 862A. (Presented September 15, 1983, Southern Section, AFCR, New Orleans, LA)
6. Moxey-Mims M, Preston K, **MCCURDY F**, Fivush B: Comparison of hepatitis-B vaccine response in pediatric peritoneal dialysis and hemodialysis patients. *Am J Kid Dis*, 1989; 13: A15. (Presented December 11, 1988, NKF-ASN Joint Meeting, San Antonio, Texas)

Presentations (Peer Reviewed): (total peer-reviewed presentations - 22)

Podium Presentations

1. **MCCURDY F**, Lopreiato J, Garramone S. Does the Number of Patients Seen by Third Year Medical Students Affect Problem Solving Behavior? (Central Group on Educational Affairs- AAMC, 1994 Annual Meeting, April 22, 1994, Chicago, IL)
2. **MCCURDY FA**, Beck G, Kollath JP, Harper JL. Student experience and performance in a community- versus university-based pediatric clerkship. (1998 Council on Medical Student Education in Pediatrics Annual Meeting, March 7, 1998, Ft. Lauderdale, FL)
3. O'Dell DV, Steele, DJ, Lacy NL, **MCCURDY FA**, Paulman P, Harper J. From library to discharge: a managing care student project. (Third Annual Meeting, Undergraduate Medical Education for the 21st Century, March 16, 2001, Washington, DC)
4. Lacy NL, Steele DJ, Paulman P, O'Dell D, **MCCURDY FA**, Harper J. Student evaluation of experiential learning. (UME-21 National Symposium, Improving the Quality of Health Care Through Changes in Medical Education, March 14, 2002, Baltimore, MD)
5. Paulman P, Steele DJ, **MCCURDY FA**, O'Dell D, Harper J. The University of Nebraska Patient Care Project: From Innovation to Integration. (UME-21 National Symposium, Improving the Quality of Health Care Through Changes in Medical Education, March 15, 2002, Baltimore, MD)
6. **MCCURDY F**, Beck G, Fullmer K, Sell D, Larzelere R, Evans J. Different Pediatric Clerkship Experience Doesn't Equal Performance: The impact of training setting on case mix and skill development. (2001 Annual Meeting of the Pediatric Academic Societies, April 28, 2001, Baltimore, MD)
7. **MCCURDY FA**, Marcdante K. Administrative Skills Development: One Concept - Two (Or More) Forms. (2003 Annual Meeting of the Pediatric Academic Societies, May 4, 2003, Seattle, WA)

BIBLIOGRAPHY (continued)

Presentations (Peer Reviewed) (continued)

Podium Presentations (continued)

8. Gomes H, Alpern M, **MCCURDY FA**. Status and barriers: immunizations in a Native American population. (Presented at the 15th Annual IHS Research Conference - "Research, the First Step to Wellness", Albuquerque, NM, May 14, 2003)
9. **MCCURDY FA**, Beck G, Maroon A, Gomes H, Lane PH. The Administrative Colloquium: Developing Leadership and Management Skills for Faculty. (Presented at the 2004 International CME Congress, May 18, 2004, Toronto, Canada)
10. Beck G and **MCCURDY FA**. Comparisons of perceived PGY1 performance between university-trained and community-trained third-year pediatric students. (Presented at the 2007 Central Group on Educational Affairs Annual Meeting, March 24, 2007, Indianapolis, IN)
11. **MCCURDY FA**. Screening Children with Acanthosis and Obesity. (Presented at the Clinical Safety and Effectiveness Course Graduation/Cohort #14, June 5, 2014, Harlingen, TX)

Poster Presentations

1. Schendel P, Platt J, **MCCURDY F**. Lymphocyte subpopulation characteristics in the kidney involved by Sjögren's Syndrome. (Presented June 11, 1984, IXth International Congress of Nephrology, Los Angeles, California)
2. Ottolini MC, **MCCURDY FA**, Lopreiato JO, DeFrancesco BA, White CB. Utility of the Course Critique as a Formative Evaluation Tool. [An exhibit for the Innovations in Medical Education, presented at the Association of American Medical Colleges National Meeting, New Orleans, LA, October 6-12, 1992. (Page 33, IME abstract book)]
3. **MCCURDY FA**, Beck G, Kollath JP, Olson AL. Pediatric clerkship directors: a national survey of roles, attitudes about teaching, and career development. (Presented at the 1998 Council on Medical Student Education in Pediatrics Annual Meeting, Ft. Lauderdale, FL, March 7, 1998)
4. **MCCURDY F**, Brodkey A, Sierles F. Impact of managed care (MC) on faculty, teaching, and morale. (Presented at the 1999 Council on Medical Student Education in Pediatrics Annual Meeting, Galveston, TX, March 26, 1999; a 10 minute oral presentation at the AAMC Annual RIME Conference, Washington, DC, October 27, 1999)
5. **MCCURDY F**, Beck G, Fullmer K, et al. Different pediatric clerkship experience doesn't equate to **different** performance. (Presented at the 2001 Council on Medical Student Education in Pediatrics Annual Meeting, San Diego, CA, March 10, 2001)
6. **MCCURDY FA**, Beck G, Fullmer K, et al. Experience in a decentralized pediatric clerkship. (Presented at the 2001 Central Group on Educational Affairs meeting, Minneapolis, MN, March 16, 2001)
7. Lacy NL, Steele DJ, Harper J, **MCCURDY FA**, O'Dell DV, Paulman P, Willett J. It could be worse: teaching staff attitudes toward managed care. (Third Annual Meeting, Undergraduate Medical Education for the 21st Century, March 17, 2001, Washington, DC)

BIBLIOGRAPHY (continued)

Presentations (Peer Reviewed) (continued)

Poster Presentations (continued)

8. **MCCURDY FA**, Beck G, Maroon A, Gomes H, Lane P. The Administrative Colloquium: Developing Management and Leadership Skills for Faculty. (Annual Meeting, Council on Medical Student Education in Pediatrics (COMSEP), April 4, 2003, Denver, CO)
9. Lane P, Durham T, Beck G, Maroon A, Newland M, Lough D, **MCCURDY F**. Faculty Benefit From The Administrative Colloquium: A Leadership Development Program. (Annual Meeting, Central Group on Educational Affairs, April 7, 2005, Madison, WI)
10. Beck GL and **MCCURDY FA**. Patient Encounters Impact Perceived PGY1 Performance Between University-Trained And Community-Trained Third Year Pediatric Students (13th Annual Ottawa Conference, Melbourne, Australia, March 3-5, 2008)
11. Beck G, Cleppe V, **MCCURDY F**. The Effectiveness of The Clerkship Administrator Certificate Program. (Annual Meeting, Central Group on Educational Affairs, April 10, 2008, Columbus, OH)

Videotapes and Other Electronic Media (total 4)

1. Keran E, **MCCURDY F**. Principles and Applications of Radioimmunoassay. University of Nebraska Medical Center Regional Library Media Center, 1974.
2. **MCCURDY F**. Hemodialysis in Children. Academy of the Health Sciences, Fort Sam Houston, Texas, Program #A1701-86-0140, 1986.
3. **MCCURDY F**. Peritoneal Dialysis in Children. Academy of the Health Sciences, Fort Sam Houston, Texas, Program #A1701-86-0141, 1986.
4. **MCCURDY F**. Fluids and Electrolytes. Junior Clerkship lecture available for viewing on UNMC Pediatrics Curriculum website (<http://www.unmc.edu/Pediatrics/educ/pedlec.htm>), 1998.

Continuing Medical Education Materials (Peer Reviewed) (total 1)

1. **MCCURDY FA**. Renal functional development with an approach to the evaluation of the obstructed urinary tract. Am Urol Assoc Update Series, Vol III, Lesson 4, Jan 1984.

TEACHING ACTIVITIES

Driscoll Children's Hospital

2018-Present Faculty Development Course Director
Resident as Teacher Course Director
Teaching Faculty at Morning Report

University of Texas Rio Grande Valley School of Medicine

2015-2015 Module Co-Director, Clinical Skills
Module Co-Director, Renal/Male Reproduction

University of Texas-Pan American

2015-2015 Introduction to Clinical Medicine (Pediatrics), Physician Assistant
Department, College of Health Sciences & Hyman Services (effective
February 1, 2015)

University of Texas Health Sciences Center Regional Academic Health Center

2009- 2015 Pediatric Preceptor for Family Medicine Residents at Valley Baptist and
McAllen Medical Center

2009- 2015 Pediatric Preceptor for MS3 students at Su Clinica

Texas Tech University of the Health Sciences at Amarillo

2003-2009 Faculty, Department of Pediatrics, Texas Tech University Health
Sciences Center at Amarillo (lecture every eight weeks and bedside
teaching quarterly for M3 and M4 students as well as pediatric and family
medicine residents)

Northwest Texas Healthcare System, Amarillo, TX

2003-2009 Pediatric Attending Staff, Northwest Texas Hospital (teaching and
supervising Pediatric and Family Medicine Residents)

University of Nebraska Medical Center, Omaha, NE

1993-2003 Small Group Facilitator, Integrated Clinical Experience (ICE), University of
Nebraska Medical Center (meet with same group of 10 students, 2
hours/session, 40 sessions spread over the first two years of medical
school; repeated with a new group every 2 years)

1993-2003 Pediatrics Teaching Attending (Student attending for approximately 30
M3's and house officers, 7 days/week, 8 weeks/year)

1993-2003 Ambulatory Preceptor (Clinic preceptor for M1-M4 students as well as
house officers)

Nebraska Health Systems (NHS) (University of Nebraska Hospital renamed Nebraska Health Systems [NHS] after merger with Bishop Clarkson Memorial Hospital), Omaha, NE

1993-2003 Attending/Staff Pediatrician and Pediatric Nephrologist, Nebraska Health
Systems, University of Nebraska Medical Center Hospital, and Bishop
Clarkson Memorial Hospital

Creighton University School of Medicine and St. Joseph Hospital, Omaha, NE

1993-2003 Attending/Staff Pediatrician and Pediatric Nephrologist, St. Joseph
Hospital, Creighton University Medical School, Omaha, NE

Children's Memorial Hospital, Omaha, NE

1993-2003 Attending/Staff Pediatrician and Pediatric Nephrologist, Children's
Memorial Hospital

TEACHING ACTIVITIES (continued)

University of Nebraska College of Medicine, Omaha, NE

- 1994-2003 Lecturer, Pediatrics M3 Clerkship Lecture Series (24 lectures/year, 15 medical students/lecture; **highest rated lecturer in the department for entire tenure at UNMC**)
- 1995-1998 Coordinator, Introduction to the Pediatric Examination, Introductory Clinical Experience (ICE), University of Nebraska College of Medicine
- 1993-1998 Director, Pediatrics Undergraduate Medical Education
- 1993-1995 Core Director, Pediatrics Core, Introduction to Disease Processes for MS 2's
- 1994-1998 Pediatric Advanced Life Support Affiliate Faculty

Uniformed Service University of the Health Sciences, Bethesda MD

- 1987-1993 Pediatric Advanced Life Support Affiliate Faculty
- 1986-1993 Pediatric Advanced Life Support Instructor
- 1986-1989 Course Director, Clinical Concepts and Introduction to Clinical Medicine II

National Naval Medical Center, Bethesda, MD

- 1989-1993 Attending General Pediatrician and Pediatric Nephrologist

Malcolm Grow USAF Medical Center, Andrews AFB, MD

- 1986-1993 Attending General Pediatrician and Pediatric Nephrologist

Walter Reed US Army Medical Center, Washington, DC

- 1987-1993 Pediatric Nephrology Consultant and Pediatric Attending

Brooke Army Medical Center, Ft. Sam Houston, TX

- 1985-1986 Attending Physician/Teaching Staff, Department of Pediatrics

Wilford Hall USAF Medical Center, Lackland AFB, TX

- 1981-1986 Attending Physician/Teaching Staff, Department of Pediatrics

Invited Major Presentations (all awarded 1 or more hours of continuing medical education credit)

- 1987 "Urinary Tract Infection in Children", Department of Pediatrics Grand Rounds, Driscoll Children's Hospital, Corpus Christi, Texas, June 12, 1987
- 2000 "Coloring Outside the Lines or Everything I Really Need to Know I Learned at MSU," Keynote address presented at Primary Care Research and Development Conference, Michigan State University, Lansing, Michigan, June 8, 2000
- 2001 "The Importance of Being Earnest: Enhancing Medical Student Education", Pediatric Department Grand Rounds presented at Texas Tech University Health Sciences Center, Lubbock, Texas., August 22, 2003
- 2004 "How Physicians Learn", Hospital Grand Rounds, Cook Children's Hospital, Ft. Worth, Texas, January 13, 2004.
- 2006 "From Understanding Grief to Managing Change", keynote address presented to the Dean's Assistants Group Annual Meeting, Seattle, Washington, October 28, 2006
- 2007 "Make a Difference by Leading Up", keynote address presented at Michigan State University Primary Care Research and Development Conference, Kellogg Hotel and Conference Center, East Lansing, Michigan, May 11, 2007
- 2007 "The Learning Environment: Use Of the Teachable Moment", Pediatric Department Grand Rounds, Department of Pediatrics, SAUSHEC, Wilford Hall USAF Medical Center, Lackland AFB, Texas, July 27, 2007

TEACHING ACTIVITIES (continued)

Invited Major Presentations (continued) (all awarded 1 or more hours of continuing medical education credit)

- | | |
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| 2007 | “The Learning Environment: Use of the Teachable Moment”, Pediatric Department Grand Rounds, Driscoll Children’s Hospital, Corpus Christi, Texas, October 5, 2007 |
| 2008 | “Leadership Through The Eyes of the Department Chair”, a panel discussion at the Academic Pediatric Associations 2 nd Annual Leadership Conference, April 13, 2008, Orlando, FL |
| 2008 | “Make A Difference By Leading Up”, keynote address (reprinted) presented at Michigan State University Primary Care Research and Development Conference, Kellogg Hotel and Conference Center, East Lansing, MI, May 8, 2008 |
| 2016 | “STAR Kids”, presented at the Driscoll Health System 23rd Annual Pediatric Conference that was held on July 7-9, 2016 at Omni Bayfront Hotel in Corpus Christi, Texas. |
| 2017 | “Children With Medical Complexity? STAR Kids!”, Pediatric Department Grand Rounds, presented March 10, 2017, Driscoll Children’s Hospital, Corpus Christi, Texas. |
| 2017 | “Medical Complexity? STAR Kids”, Pediatric Department Grand Rounds presented September 15, 2017, University of South Alabama College of Medicine, Mobile, Alabama |
| 2017 | “The Learning Environment: Use of the Teachable Moment”, Pediatric Department Grand Rounds, presented October 20, 2017, Driscoll Children’s Hospital, Corpus Christi, Texas. |
| 2017 | “Operationalizing the 4Rs: Respite, Recreation, Re-education and Reorientation”, Pediatric Department Grand Rounds, presented November 10, 2017, Driscoll Children’s Hospital, Corpus Christi, Texas |
| 2018 | “Children With Medical Complexity? STAR Kids!”, Pediatric Department Grand Rounds, presented June 15, 2018, UTRGV School of Medicine, Edinburg, Texas |
| 2020 | “The Medical Home for Children and Youth with Special Health Care Needs”, Pediatric Department Grand Rounds, presented December 18, 2020, Driscoll Children’s Hospital, Corpus Christi, Texas |
| 2021 | “Understanding Private Duty Nursing”, Pediatric Department Grand Rounds, presented January 22, 2021, Driscoll Children’s Hospital, Corpus Christi, Texas |
| 2022 | “Seizing the Teachable Moment When It Occurs”, Pediatric Grand Rounds, presented March 11, 2022, Driscoll Children’s Hospital, Corpus Christi, Texas |

Graduate Student Supervision

- | | |
|------|---|
| 2002 | Heather Gomes, BS
MPH Candidate, Emory University School of Public Health
Thesis title: <u>Status and Barriers: Immunizations in A Native American Population</u> |
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TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (Total portfolio of Continuing Education Lectures/Workshops/Courses presented/Courses created – 167)

National/International

Invited (Total National/International Invited Presentations – 32)

1. **MCCURDY FA.** Peritoneal Dialysis in Children, Current Topics in Nephrology, October 24, 1985, San Antonio, Texas.
2. **MCCURDY FA.** Pediatric and Adolescent Hypertension, Uniformed Nurse Practitioners Association Symposium, June 10, 1986, San Antonio, Texas.
3. **MCCURDY FA.** Hemolytic Uremic Syndrome, 7th Medical Command Pediatric Course on Pediatric Emergencies and Pediatric Advanced Life Support, December 7, 1989, Garmisch, West Germany.
4. **MCCURDY FA.** Asymptomatic Hematuria and Proteinuria in Childhood - A Simplified Approach for the Practitioner, 7th Medical Command Medical-Surgical Conference, May 23, 1990, Garmisch, West Germany.
5. **MCCURDY FA,** Sarkin R. New Clerkship Directors Workshop. (A four-hour workshop for new clerkship directors presented at the Council on Medical Student Education in Pediatrics (COMSEP) Annual meeting, Pittsburgh, PA, April 1, 1993.)
6. **MCCURDY FA,** Lopreiato JO, DeFrancesco BA, Davis BE, Greene MG, Moon RY. The Private Pediatrician as a Preceptor: Teaching Medical Students and Residents in a Busy Office Practice. (A three-hour workshop presented at the 1993 American Academy of Pediatrics Annual Meeting, November 1, 1993, Washington, DC.)
7. Fincher R-ME, Magrane DM, **MCCURDY FA,** Sachdeva AK, Sheets KJ, Sierles FS. Mini-Course for New Clerkship Directors. (An eight-hour workshop intended for new third year clerkship directors who are seeking practical advice and materials in developing and executing a high-quality clinical clerkship presented at the Association of American Medical Colleges Annual Meeting, November 9, 1993, Washington DC; repeated October 1994, Boston, MA and October 1995, Washington, DC.)
8. **MCCURDY FA,** Morgenstern B and Marshall S. New Clerkship Directors Workshop. (A four-hour workshop for new clerkship directors presented at the COMSEP Annual Meeting, March 21, 1996, St. Petersburg, FL.)
9. **MCCURDY FA.** The One-Minute Preceptor. (A two-hour workshop presented at Hospital Escuela “Oscar D. Rosales” (HEODRA), Leon, Nicaragua, March 17, 1999.)
10. **MCCURDY FA.** Giving Effective Feedback: A Core Skill for Faculty. (A two-hour workshop presented at Hospital Escuela “Oscar D. Rosales” (HEODRA), Leon, Nicaragua, March 17, 1999.)
11. Marcdante K, **MCCURDY FA.** Getting to Know You: Career Planning Basics. (A four-hour workshop pertaining to beliefs, attitudes, change management and personal mission for academic faculty in new administrative positions presented at the Central Group on Educational Affairs (AAMC) Annual Meeting, March 23, 2000, Rockford, IL.; repeated March 20, 2003, Iowa City, IA)
12. Marcdante K and **MCCURDY FA.** Power, Politics & Negotiation: Gaining Dynamic Insight. (A four-hour workshop pertaining to understanding organizations and gaining new negotiating skills for academic faculty in new administrative positions presented at the Central Group on Educational Affairs (AAMC) Annual Meeting, March 15, 2001, Minneapolis, MN.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Invited (continued)

13. **MCCURDY FA.** Mediation, Negotiation, Conflict Resolution. (A two-hour workshop on negotiation and conflict resolution for academic faculty in administrative positions presented at the National Pediatric Faculty Development Scholars meeting, December 7, 2001, Orlando, FL.)
14. Marcdante K and **MCCURDY FA.** Plotting a course: Managing Systems. (A four-hour workshop pertaining to understanding how to use continuous quality improvement in medical education and understanding how to create a productive work environment for academic faculty in new administrative positions presented at the Central Group on Educational Affairs (AAMC) Annual Meeting, March 14, 2002, Chicago, IL.)
15. Field S, Kovach R, **MCCURDY FA.** Family Medicine, Internal Medicine and Pediatrics: Primary Care Perspectives. (A two-hour workshop pertaining to understanding the similarities and differences in the major primary care disciplines for medical students and residents at the National Conference of Family Practice Residents and Medical Students, August 1, 2002, Kansas City, MO.)
16. Cleary L, Metheny W, Margo K, **MCCURDY FA.** Learning From Other Clerkships Through the Alliance for Clinical Education. (A 90-minute plenary session given to inform and discuss the role of the Alliance for Clinical Education in fostering interdisciplinary collaboration medical education given at the Annual Meeting of the Clerkship Directors In Internal Medicine, October 18, 2002, Washington, DC.)
17. Magrane D, Cleary L, **MCCURDY FA.** Inter-Clerkship Collaboration: Enhancing Core Competencies. (A 2-hour interactive workshop given to illustrate and give practice in how the same interdepartmental goals may be incorporated into multiple clinical clerkships. This workshop was a part of the main program of the Association of American Medical Colleges Annual Meeting, November 12, 2002, San Francisco, CA.)
18. **MCCURDY FA.** Setting A Personal Career Direction. (A 2-hour workshop to facilitate developing a personal mission, vision and values statement as a part of professional development given at the American Academy of Medical Administrators Annual Meeting, November 23, 2002, Boston, MA.)
19. **MCCURDY FA.** The Difficult conversation. (A 1 hour workshop to facilitate developing better communications skills to help resolve conflict and ease negotiation as part of the Section On Hospital Care portion of the American Academy of Pediatrics National Conference and Exposition, November 3, 2003, New Orleans, LA.)
20. **MCCURDY FA.** Creating A Productive Work Environment: Proactively Managing Change. (A 2-hour workshop to facilitate developing quality management tools that allow the participant to implement accountability and responsibility in the effective management of change. Presented as a part of professional development given at the American Academy of Medical Administrators Annual Meeting, November 15, 2003, San Antonio, Texas.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Invited (continued)

21. **MCCURDY FA.** Setting A Personal Career Direction: Personal Strategic Planning. (A 3 hour workshop for faculty who are seeking to establish an initial career direction or seeking to change their career direction using the personal mission statement as a beginning point and completing a set of long-term and short-term goals. Presented as a part of the Ambulatory Pediatric Association's Faculty Development SIG Faculty Development Program – Leadership Domain at the APA Annual Meeting, May 3, 2004, San Francisco, California.)
22. **MCCURDY FA.** Setting a Personal Career Direction: Personal Strategic Planning for Junior Faculty. (A 4 hour workshop for fellows who are preparing themselves for a career in academic primary care using the personal mission statement as a beginning point and finishing with the completion of a set of long- and short-term goals. Presented as a part of the HRSA funded National Primary Care Faculty Development Fellowship, Office of Medical Education, Research and Development, Michigan State University, East Lansing MI, March 10, 2005)
23. **MCCURDY FA.** Principled Bargaining: Ways and Means for Effective Negotiation. (A 2 hour workshop for medical administrators who are working toward improving their leadership skills by learning new and more effective ways to negotiate. Presented as part of the American Academy of Medical Administrator's 48th Annual Meeting, November 12, 2005, Las Vegas, NV.)
24. **MCCURDY FA.** Setting a Personal Career Direction: Personal Strategic Planning for Junior Faculty. (A 4 hour workshop for fellows who are preparing themselves for a career in academic primary care using the personal mission statement as a beginning point and finishing with the completion of a set of long- and short-term goals. Presented as a part of the HRSA funded National Primary Care Faculty Development Fellowship, Office of Medical Education, Research and Development, Michigan State University, East Lansing MI, March 7, 2006.)
25. **MCCURDY FA.** MAGIC Meetings. (A two hour workshop for fellows preparing themselves for a career in academic medicine who are seeking ways to plan and conduct an effective meeting. Presented as a part of the HRSA funded National Primary Care Faculty Development Fellowship, Office of Medical Education, Research and Development, Michigan State University, East Lansing MI, March 8, 2006.)
26. **MCCURDY FA.** How To Negotiate With Your Department Chair. (A 75 minute workshop on how to use principled bargaining strategies in negotiating with your Department Chairperson presented at the Society For Hospital Medicine Annual Meeting, Washington, DC, May 4, 2006.)
27. **MCCURDY, FA.** Writing A Personal Mission Statement. (A 90 minute workshop to facilitate developing a personal mission, vision and values statement as a part of professional development given at the Association of Pediatric Program Directors Annual Meeting, May 2, 2007, Toronto, Ontario, Canada)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Invited (continued)

28. **MCCURDY FA**. Setting a Personal Career Direction: Personal Strategic Planning for Junior Faculty. (A 4 hour workshop for fellows who are preparing themselves for a career in academic primary care using the personal mission statement as a beginning point and finishing with the completion of a set of long- and short-term goals. Presented as a part of the HRSA funded National Primary Care Faculty Development Fellowship, Office of Medical Education, Research and Development, Michigan State University, East Lansing MI, May 2007)
29. **MCCURDY, FA**. Principled Bargaining: Ways and Means for Successful Negotiation and Conflict Resolution. (A 90 minute workshop on negotiation and conflict resolution as a part of professional development professional development given at the Association of Pediatric Program Directors Annual Meeting, May 2, 2007, Toronto, Ontario, Canada)
30. **MCCURDY FA**. Setting a Personal Career Direction: Personal Strategic Planning for Junior Faculty. (A 4 hour workshop for fellows who are preparing themselves for a career in academic primary care using the personal mission statement as a beginning point and finishing with the completion of a set of long- and short-term goals. Presented as a part of the HRSA funded National Primary Care Faculty Development Fellowship, Office of Medical Education, Research and Development, Michigan State University, East Lansing MI, May 7, 2008.)
31. **MCCURDY FA**, Dreyer B. Learning Your Leadership Style. (A 90 minute workshop – given twice - on determining your leadership style(s) and using you're the strengths of your style(s) to effectively plan solutions to leadership problems given at the Academic Pediatric Association 2nd Annual Leadership Conference, March 13 & 14, 2008, Orlando, FL)
32. Chandran L, **MCCURDY FA**. Failure Analysis and Leadership: Use of the Failure Modes Effect Analysis Framework To Anticipate Leadership Failures. (A 2 hour workshop for women in senior academic leadership positions within academic health centers presented at the SELAM [Society for Executive Leadership in Academic Medicine] Annual Meeting, Philadelphia, PA, April 12, 2008)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Peer Reviewed (Total National/International Peer Reviewed Presentations – 24)

1. **MCCURDY FA**, Lopreiato JO, White CB, DeFrancesco BA. Problem-Based Learning in Pediatrics. (A three-hour workshop presented at 1991 Ambulatory Pediatric Association Annual meeting, May 1, 1991, New Orleans, Louisiana.)
2. **MCCURDY FA**, White CB, Lopreiato JO, DeFrancesco BA, Ottolini MC. A Pediatric Clerkship for the 21st Century. (A three-hour workshop presented at the 1992 Ambulatory Pediatric Association Annual Meeting, May 7, 1992, Baltimore, Maryland.)
3. Lopreiato JO, DeFrancesco BA, Davis B, Ottolini M, **MCCURDY FA**. Innovative Uses of the Microcomputer in a Pediatric Clerkship. (A three-hour workshop presented at the 1993 Ambulatory Pediatric Association Annual Meeting, May 5, 1993, Washington, DC.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Peer Reviewed (continued)

4. Lopreiato JO, Toussaint GJ, Davis BE, **MCCURDY FA**. Utilizing Computers to Teach and Evaluate Medical Students. (A three-hour workshop to introduce some of the many applications of the microcomputer in educational programs presented at the Council on Medical Student Education in Pediatrics Annual Meeting, March 18, 1994, San Antonio, Texas.)
5. Lopreiato J, Davis B, Toussaint G, Moon R, Greene M, **MCCURDY F**. Teaching Pediatrics to Medical Students: Priming the Pump, *Arch Pediatr Adolesc Med*, 1994;148:8. (A three-hour workshop to present non-traditional techniques for introducing Pediatrics in the early part of the medical school curriculum. Presented at the Ambulatory Pediatric Association Annual Meeting, May 3, 1994, Seattle, Wash.)
6. **MCCURDY FA**, McCurdy EM, Harper J. Coordination and Evaluation of a Far Flung Clerkship. (A three-hour workshop presented twice at the COMSEP Annual Meeting, March 21-22, 1997, Phoenix, AZ.)
7. Blavo C, First L, Hannon P, Hubbard T, Kelly P, Loeser H, **MCCURDY F**, Merenstein G, Niederman J, Pascoe J, Schaeufele J, Wilson M. Interdisciplinary Generalist Collaboration: What's in it for Pediatrics? (A two-hour workshop presented at the Ambulatory Pediatric Association Annual Meeting, Washington DC, May 6, 1997.)
8. First L, **MCCURDY F**, Ullian J, Shore W, Smith J, Thaler S. Faculty Development in the Community: How Do You Light the Fire and Keep It Burning? Lessons Learned From the Interdisciplinary Generalist Curriculum Project. (A 90 minute workshop presented at the Primary Care Education for the 21st Century: Lessons Learned from National Initiatives Symposium, Baltimore, MD, September 25, 1998.)
9. First L, **MCCURDY F**, Shore W, Ullian J. Faculty Development in the Community: Generalizable Principles Emerging from the Interdisciplinary Generalist Curriculum (IGC) Project Experience. (A 90 minute small group discussion presented at the Association of American Medical College Annual Meeting, New Orleans, LA, November 2, 1998.)
10. Irby D, **MCCURDY F**, Lesky L, Shore W. The Value and Challenges of Interdisciplinary Collaboration: The Interdisciplinary Generalist Curriculum (IGC) Project Experience. (A 90 minute small group discussion presented at the Association of American Medical College Annual Meeting, New Orleans, LA, November 2, 1998.)
11. Harper J, Janco R, **MCCURDY F**. Distance Education/Interactive Resources. (A two-hour workshop presented at the Council on Medical Student Education in Pediatrics Annual Meeting, Galveston, TX, March 26, 1999.)
12. Marcdante K, **MCCURDY FA**. Getting to Know You: Career Planning Basics. (A 90-minute workshop for clerkship directors in new administrative positions presented at the Council on Medical Student Education in Pediatrics Annual Meeting, April 15, 2000, Vancouver, BC.)
13. Estrada J, Harper J, **MCCURDY F**. Advising medical students on career choices in Pediatrics. (A 90-minute workshop for clerkship directors presented at the 2001 Council on Medical Student Education in Pediatrics Annual Meeting, San Diego, CA, March 10, 2001.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Peer Reviewed (continued)

14. **MCCURDY F**, Buehler B. Leadership: Current challenges, future directions. (A 90-minute workshop for clerkship directors and Pediatric department chairpersons presented at the 2001 Council on Medical Student Education in Pediatrics Annual Meeting, San Diego, CA, March 11, 2001.)
15. Gould B, **MCCURDY F**, Russell M, O'Connell M. Meeting the Mandate of Quality – Teaching The Tools of Quality Improvement: The Nuts and Bolts, Opportunities and Pitfalls. (A 2 ½ hour workshop for deans, directors and educators presented at the 2001 Annual Meeting of the Association of American Medical Colleges, Washington, DC, November 4, 2001.)
16. **MCCURDY FA**, Chumley H, Cleary L, Corbett E, et. al., Interdisciplinary Teaching of Clinical Skills: Past, Present, and Future Challenges. (A 90-minute panel discussion of the AAMC sponsored Clinical Skills Instruction project presented at the 2003 Annual Meeting of the Association of American Medical Colleges Annual Meeting, Washington, DC, November 11, 2003.)
17. Chumley H, Corbett E, **MCCURDY F**, Margo K, Chao J. The Promise of National Collaboration to Improve Medical Student Skills Education. (A 90-minute workshop for educators presented at the 30th Annual Pre-Doctoral Education Conference, Society of Teachers of Family Medicine, New Orleans, LA, January 30, 2004.)
18. Greenberg L, Ottolini M, **MCCURDY FA**, Ozuah P. Scholarship in Medical Education: Where The Rubber Meets The Road. (A 3-hour workshop for medical educators who are seeking to document their teaching activities as scholarship presented at the Pediatric Academic Societies' Annual Meeting, Washington DC, May 14, 2005.)
19. **MCCURDY FA**. Dealing Effectively With Conflict is Not Easy. (A 2-hour workshop for Pediatric Residency Program Directors who are seeking new skills in conflict management and resolution presented at the Association of Pediatric Program Directors Annual Meeting, San Francisco, CA, April 28, 2006.)
20. Levine R, Rowen J, **MCCURDY FA**. Between a Rock and a Hard Place: Dealing With Difficult Situations. (A 2-hour workshop for clerkship directors who need to use negotiation and conflict resolution techniques when they find themselves in “no win” situations that also included an “imbedded” workshop that demonstrated Team-Based Learning Methods. Presented at the COMSEP Annual Meeting, March 9, 2007, San Antonio, Texas)
21. **MCCURDY, FA**, Lane JL, Niebuhr V, Fall L. Fanning The Flame of Educational Scholarship When It Flickers. (A 3-hour workshop target to mid-career faculty interested in pursuing educational scholarship in medical education as a new endeavor or as a rekindling of their passion for the same. Presented at the Pediatric Academic Societies Annual Meeting, May 6, 2007, Toronto, Ontario, Canada)
22. **MCCURDY FA**, Yu C, Srivastava R. Six Months Ago I Couldn't Even Spell Portfolio: Now I Need One. (A 2-hour workshop for faculty and residency coordinators intended to assist each attendee in completing a professional career portfolio used for promotion or job advancement. Presented at the Association of Pediatric Program Director's Annual Meeting, May 2, 2008, Honolulu, HI)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

National/International (continued)

Peer Reviewed (continued)

23. Baldwin C, Ottolini M, Greenberg L, **MCCURDY FA**. Educational Scholarship: Writing, Publishing and Reaping the Rewards. (A 3-hour workshop intended to assist faculty in identifying key features of a project worthy for publication, identify strategies and techniques to write a research article, and identify what are barriers as well as facilitators in their professional lives that impact their ability to get their scholarly pursuits published. Presented at the Pediatric Academic Societies Annual Meeting, May 3, 2008, Honolulu, HI)
24. Gibson K, Morgenstern B, Stabel D, Lara S, **MCCURDY FA**. Managing Up – Harnessing organizational expertise to enhance your leadership effectiveness. (A 90-minute workshop intended to assist clerkship directors in developing strategies to obtain mission critical resources for medical student education. Presented at the Council on Medical Student Education in Pediatrics [COMSEP] Annual Meeting, April 7, 2021 (Virtual))

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local

Invited (Total Regional/Local Invited Presentations – 90)

1. **MCCURDY FA**. Teaching Medical Students and Residents in a Busy Office Practice. (City Wide Grand Rounds, Children's Memorial Hospital, Omaha, NE, April 15, 1994.)
2. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour seminar intended to give busy clinical educators teaching micro-skills that will help them be more effective. Presented at the Pediatric Intern Retreat, Mahoney State Park, NE, September, 1995.)
3. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour seminar (see # 2 above) presented at the Pediatric Intern Retreat, Mahoney State Park, Ashland, NE, September, 1996.)
4. Steele DJ, **MCCURDY FA**, McCurdy E. Teaching and Learning in the Ambulatory Setting: A Workshop for Preceptors. (A three-hour workshop for Department of Family Medicine Community Based preceptors, Lied Jungle, Omaha, NE, October 25, 1996.)
5. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour workshop (see # 2 above) presented at the 1st Educational Development Institute [EDI], UNMC, August 12, 1997.)
6. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour workshop (see # 2 above) presented at the 2nd EDI, UNMC, February 5, 1998.)
7. **MCCURDY FA**. Arrows in the Quiver. (A two-hour workshop to give educators a wide variety of different teaching strategies for use in enhancing clinical teaching effectiveness. Presented as a Faculty Development Small Group Workshop, UNMC, June 1, 1998.)
8. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour workshop (see # 2 above) presented for Department of Family Medicine faculty, UNMC, November 18, 1998.)
9. **MCCURDY FA**. Arrows in the Quiver. (A two-hour workshop (see # 7 above) presented at the Basic Teaching Skills Institute, UNMC, January 22, 1999.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

10. Steele DJ, **MCCURDY FA**. Giving Effective Feedback: A Core Skill for Faculty. (A two-hour workshop presented as a Faculty Development Small Group Workshop, UNMC, February 17, 1999.)
11. **MCCURDY FA**. Arrows in the Quiver. (A two-hour workshop (see # 7 above) presented at the Psychiatry Resident's Retreat, Platte River State Park, NE, April 29, 1999.)
12. Harper J, Steele DJ, **MCCURDY FA**. Pediatric Faculty Development Workshop. (A three-hour workshop presented at UNMC, May 19, 1999.)
13. **MCCURDY FA**. Arrows in the Quiver. (A two-hour workshop (see # 7 above) presented for the Clinician Nurse Educators, Nebraska Health Systems, June 1, 1999.)
14. Harper J, **MCCURDY FA**. Residents as Teachers. (A three-hour workshop for interns presented at the University of Nebraska Medical Center, October 15, 1999.)
15. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour workshop (see # 2 above) presented at the Mentoring Institute, University of Nebraska Medical Center, October 22, 1999.)
16. **MCCURDY FA**. The One-Minute Preceptor. (A two-hour workshop (see # 2 above) presented for Department of Family Medicine faculty, UNMC, February 1, 2000.)
17. **MCCURDY FA**. Arrows in the Quiver. (A two-hour workshop (see # 7 above) presented at the Mentoring Extended Session, UNMC, March 7, 2000.)
18. **MCCURDY FA**. The One-Minute Preceptor. (A one-hour workshop (see # 2 above) presented at the Basic EDI, UNMC, May 19, 2000.)
19. **MCCURDY FA**. Developing Your Leadership Skills. (A two-hour workshop presented at the Munroe-Meyer Institute Interdisciplinary Leadership Seminar Series, Munroe-Meyer Institute, UNMC, September 22, 2000.)
20. **MCCURDY FA**. Leadership: What is it, really? (A two-hour workshop presented for the Department of Family Medicine Mentoring Course, UNMC, November 7, 2000.)
21. **MCCURDY FA**. Organizational Skills. (A two-hour workshop on effective time management and running an effective meeting presented as part of Part 1, Executive Leadership Developmental Program, a contract awarded from the Indian Health Service, Omaha, NE, December 5, 2000; repeated March 27, 2001, Jul 24, 2001, December 4, 2001, March 13, 2002.)
22. **MCCURDY FA**. Effective Teaching. (A four-hour workshop on effective teaching and managing oral communication presented as a part of an ongoing educational program created for University Medical Associates' Compliance Auditors, Omaha, NE, January 16, 2001.)
23. **MCCURDY FA**. Arrows in the Quiver. (A two-hour workshop (see # 7 above) presented at the Department of Family Medicine Mentoring Extended Session, UNMC, Omaha, NE, February 6, 2001.)
24. **MCCURDY FA**, Durham T. Followership: The Lost Art of Playing Second Fiddle. (A two-hour workshop on an underdeveloped aspect of leadership – cultivating good followership -presented at the 2001 Nebraska Governor's Conference on Community Service, Lincoln, NE, May 17, 2001.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

25. Aita V, **MCCURDY FA**. Physician-Patient Communication and Teaching and Learning. (A three-hour workshop on the skills required of interns and residents as facilitators of effective patient communications as well as effective teaching presented at the House Staff Orientation, Omaha, NE, June 27, 2001.)
26. **MCCURDY FA**, Durham T. Arrows in the Dental Quiver. (A two-hour workshop to give dental educators a wide variety of different teaching strategies that can be used to enhance clinical teaching effectiveness in dentistry. Presented as a workshop at the University of Nebraska College of Dentistry Faculty Retreat, Mahoney State Park, Ashland, NE, August 20, 2001.)
27. **MCCURDY FA**. Running an Effective Meeting. (A one-hour workshop to educate faculty on how to effectively plan for and facilitate meetings. Presented as part of the Department of Pediatrics Super Faculty Meeting, University of Nebraska Medical Center, Omaha, NE, November 28, 2001.)
28. **MCCURDY FA**. The One-Minute Preceptor (A one-hour workshop (see #2 above) presented for the Family Medicine faculty as a part of the Department of Family Medicine's Faculty Mentoring Program, Omaha, NE, January 8, 2002.)
29. **MCCURDY FA**. Mission, Vision and Values. (A 90 minute workshop to facilitate faculty in developing their own personal mission, vision and values statement as a part of professional development in the UNMC-Canedy Executive Leadership Development Program, UNO Alumni Center, Omaha, NE, January 16, 2002.)
30. **MCCURDY FA**. Running an Effective Meeting. (A 1-hour workshop to educate faculty on how to effectively plan for and facilitate meetings. Presented as part of the UNMC-Canedy Executive Leadership Development Program, UNO Alumni Center, Omaha, NE, January 16, 2002.)
31. **MCCURDY FA**. Organizational Power and Politics in Planning. (A 2-hour workshop to educate faculty on how organizational dynamics impact the planning process. Presented as a part of the UNMC-Canedy Executive Leadership Development Program, UNO Alumni Center, Omaha, NE, January 23, 2002.)
32. **MCCURDY FA**. The Human Dynamic of Change. (A 2-hour workshop to educate faculty on how beliefs and attitudes affect their success in managing change through holding themselves and others both responsible and accountable. Presented as a part of the UNMC-Canedy Executive Leadership Development Program, UNO Alumni Center, Omaha, NE, January 23, 2002.)
33. **MCCURDY FA**. Designing, Implementing and Evaluating A Curriculum. (A six-hour workshop given over 3 months to educate Family Medicine Faculty in the steps required successfully creating and evaluating a curriculum of their own choosing. Presented as part of the Family Medicine Department Faculty Mentoring Program.)
34. **MCCURDY FA**, Durham T. Followership: The Lost Art of Playing Second Fiddle. (A two-hour workshop on an underdeveloped aspect of leadership – cultivating good followership -presented at the Student Leadership Conference, University of Nebraska At Omaha, Omaha, NE, September 21, 2002.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

35. **MCCURDY FA.** Setting A Personal Career Direction: Mission, Vision and Values. (A 2-hour workshop to facilitate managerial/professional staff in developing their own personal mission, vision and values statement as a part of professional development in the UNMC Managerial/Professional Administrative Colloquium, Westside Community Education Center, Omaha, NE, November 14, 2002.)
36. **MCCURDY FA.** The Human Dynamic of Change. (A 2-hour workshop to educate managerial/professional staff on how beliefs and attitudes affect their success in managing change through holding themselves and others both responsible and accountable. Presented as a part of the UNMC Managerial/Professional Administrative Colloquium, Westside Community Education Center, Omaha, NE, November 14, 2002.)
37. **MCCURDY FA.** Organizational Power and Politics in Planning. (A 2-hour workshop to educate managerial/professional staff on how to use organizational dynamics in effectively impacting the planning process. Presented as a part of the UNMC Managerial/Professional Staff Administrative Colloquium, Westside Community Education Center, Omaha, NE, November 15, 2002)
38. **MCCURDY FA.** Where Did the Day Go: Time Management Tips. (A 1 hour workshop to educate ENT physicians about techniques that they can apply to their work and personal life to better manage their time. Presented as part of the ENT Late Winter Symposium, Copper Mountain, CO, February 4, 2003.)
39. **MCCURDY FA.** The One-Minute Preceptor (A one-hour workshop (see #2 above) presented for the Texas Tech University Health Sciences Center at Lubbock Pediatric Department house staff as a part of the Department's Resident Education Program, Lubbock. Texas, November 18, 2003.)
40. **MCCURDY FA.** Getting Paid For What You Do And Staying Out of Jail. (A 1 hour Grand Rounds presentation on medical record documentation and compliance presented to the Pediatric Faculty at Texas Tech University Health Sciences Center at Amarillo, September 26, 2003)
41. **MCCURDY FA.** Arrows in the Quiver. (A two-hour workshop (see # 7 above) presented at the Texas Tech University Health Sciences Center Department of Pediatrics Faculty Development Program, Lubbock, Texas, November 18, 2003.)
42. **MCCURDY FA.** Managing Change. (A 1-hour workshop to educate ENT physicians on proactively managing change in their office. Presented as a part of the ENT Late Winter Symposium, Copper Mountain, CO, March 7, 2004.)
43. **MCCURDY FA.** Win As Much As You Can: Negotiation Skills for Faculty. (A 90-minute workshop focused on teaching faculty effective negotiation skills. Given as a part of the Education Leadership and Management Certificate Program of the Central Group on Educational Affairs (Association of American Medical Colleges) Annual Meeting, March 18, 2004, Omaha, NE)
44. **MCCURDY FA.** People Is Job #1 (A 1-hour workshop to educate ENT physicians about tools and techniques they can employ to create a more productive work environment in their office. Presented as a part of the ENT Late Winter Symposium, Silverthorne, CO, March 8, 2005.)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

45. **MCCURDY FA.** Creating a Productive Work Environment. (A 90-minute workshop focused on teaching faculty in leadership/management positions how to keep faculty and staff “engaged”. Given as a part of the Education Leadership and Management Certificate Program of the Central Group on Educational Affairs (Association of American Medical Colleges) Annual Meeting, April 7, 2005, Madison, WI)
46. **MCCURDY FA.** The Dynamics of Managing Curricular Change (A 90-minute workshop presented to the Education Operations Committee, School of Medicine, Texas Tech University Health Sciences Center, Lubbock, Texas, July 12, 2005.)
47. **MCCURDY FA.** Setting a Personal Career Direction: Personal Strategic Planning for Faculty. (A 3-hour workshop [presented in two consecutive segments] given as a part of the Texas Tech University Health Sciences Center Faculty Development Course, Lubbock, Texas, September 15 & 22, 2005).
48. **MCCURDY FA.** Principled Bargaining: The Ways and Means for Effective Medication, Negotiation and Conflict Resolution. (A 90-minute workshop given as part of the Texas Tech University Health Sciences Center Faculty Development Course, Lubbock, Texas, October 22, 2005.)
49. **MCCURDY FA.** The Difficult Conversation: A Useful Guide to Mediation, Negotiation, and Conflict Resolution (A 90-minute workshop presented to the Education Operations Committee, School of Medicine, Texas Tech University Health Sciences Center, Lubbock, Texas, October 31, 2005.)
50. **MCCURDY FA.** The Neonatal Checklist: The Beginnings of Curriculum Redesign (Pediatric Grand Rounds, Texas Tech University Health Sciences Center, Lubbock, Texas, December 16, 2005)
51. **MCCURDY FA.** Writing a Personal Mission Statement: A Core Skill for Faculty. (A 90-minute workshop for faculty seeking to improve their leadership and management skills. Given as a part of the Education Leadership and Management Certificate Program of the Central Group on Educational Affairs (Association of American Medical Colleges) Annual Meeting, March 9, 2006, Kansas City, MO)
52. **MCCURDY FA.** Beliefs, Attitudes, and Change. (A 90-minute workshop for faculty seeking to improve their leadership and management skills. Given as a part of the Education Leadership and Management Certificate Program of the Central Group on Educational Affairs (Association of American Medical Colleges) Annual Meeting, March 9, 2006, Kansas City, MO.)
53. **MCCURDY FA.** New Insights In Teaching: Facilitating Small Groups. (A 90-minute workshop designed to give small group facilitators basic skills in guiding and managing the interpersonal and group dynamics of a small group discussion. Given at the request of the Office of Curriculum, Texas Tech University Health Sciences Center School of Medicine, July 10, 2006; repeated upon request September 11, 2006, Lubbock, Texas.)
54. **MCCURDY FA.** An Introduction to Competency-based Residency Education. (A 2-hour workshop designed to give academic faculty core instruction in the principles of competency-based education. Given at the request of the Office of Regional Dean, Texas Tech University Health Sciences Center, Amarillo, Texas, September 22nd and repeated October 13th, 2006)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

55. **MCCURDY FA.** Developing An Assessment and Evaluation System for A Residency Program. (A 120-minute workshop designed to give academic faculty core instruction in the principles of competency-based assessment and evaluation. Given at the request of the Office of Regional Dean, Texas Tech University Health Sciences Center, Amarillo, Texas, December 8, 2006)
56. **MCCURDY FA.** Putting Theory Into Practice: Applying Learning Theory to Micro-skills of Ambulatory Teaching. (A 150-minute workshop designed to teach faculty the application of learning theory to actual teaching techniques specifically created to improve ambulatory teaching. Given at the request of the Chairman, Department of Pediatrics, Texas Tech University Health Sciences Center at El Paso, El Paso, Texas, January 29, 2007)
57. **MCCURDY FA.** Micro-skills of Ambulatory Teaching: The 1-Minute Preceptor. (A 60-minute workshop designed to teach residents how to apply the 1-Minute Preceptor Model to their teaching of medical students. Given at the Request of the Chairman, Department of Pediatrics, Texas Tech University Health Sciences Center at El Paso, El Paso, Texas, January 29, 2007)
58. **MCCURDY FA.** Setting A Personal Career Direction: Writing Your Personal Mission Statement (A 90-minute workshop given as part of the Clerkship Administrator's Certificate Program; presented at the 3rd Annual Clerkship Director's Conference, University of Texas System, Austin, Texas, February 2, 2007)
59. **MCCURDY FA.** Motivating Residents: Using Teaching Skills to Motivate (A 60-minute workshop designed to teach residents how to apply teaching skills to the problem of resident motivation. Given at the request of the Chairman, Department of Pediatrics, Texas Tech University Health Sciences Center at El Paso, March 7, 2007, El Paso, Texas)
60. **MCCURDY FA.** Giving Effective Feedback: A Core Skill for Faculty (A 2-hour workshop designed to teach faculty effective feedback skills. Given at the request of the Chairman, Department of Pediatrics, Texas Tech University Health Sciences Center at El Paso, March 7, 2007, El Paso, TX)
61. **MCCURDY FA.** Setting A Personal Career Direction: The First Step in Leadership Training. (A 90-minute workshop for faculty seeking to improve their leadership and management skills. Given as a part of the Education Leadership and Management Certificate Program of the Central Group on Educational Affairs [Association of American Medical Colleges] Annual Meeting, March 22, 2007, Indianapolis, IN)
62. **MCCURDY FA.** Know Your Core: What I Need to Know To Become An Educational Leader. (A 2-hour workshop presented to mid-career faculty who are seeking to improve their skills and qualifications as medical educators. Conducted as part of the Annual Faculty Development Course of Texas Tech University Health Sciences Center at Amarillo, presented May 31, 2007, El Paso, Texas.)
63. **MCCURDY FA.** Setting a Personal Career Direction: Personal Strategic Planning for Faculty. (A 3-hour workshop [presented in two consecutive segments] given as a part of the Texas Tech University Health Sciences Center at Permian Basin Campus Faculty Development Course, Odessa, Texas, June 27 and July 25, 2007).

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

64. **MCCURDY FA.** Motivating Residents: Using Teaching Skills to Motivate (A 60-minute workshop designed to teach residents how to apply teaching skills to the problem of resident motivation. Given at the request of the Program Director, Department of Pediatrics, SAUSHEC, San Antonio, July 27, 2007)
65. **MCCURDY FA.** Managing and Leading Up (A 90-minute workshop designed to teach faculty in middle management positions how they can become influence leaders within their organization. Given at the request of the Department Chair, Department of Pediatrics, SAUSHEC, San Antonio, Texas, July 27, 2007)
66. **MCCURDY FA.** Principled Bargaining: Negotiation Skills for Managers (A 3-hour workshop for medical administrators given at the request of the American Academy of Medical Administrators at their Annual Summer Institute, Chicago, IL, August 2, 2007)
67. **MCCURDY FA.** Mentoring: Myths, Mysteries and Facts (A 90-minute faculty development program for any faculty member. Presented for the Department of Pediatrics, PoWERS Grant Mentors, and the Gynecology and Obstetrics faculty, September 18, 20, and 28, 2007 respectively, TTUHSC At Amarillo, Amarillo, Texas)
68. **MCCURDY FA.** Creating A Competency-Based Pediatric Residency Curriculum: A Multi-Step Method. (A 4-hour workshop for Pediatric faculty at Driscoll Children's Hospital as they are reexamining their curriculum and preparing for the 2008 Residency Review Committee site visit, October 6, 2007, Corpus Christi, Texas).
69. **MCCURDY FA.** Setting A Personal Career Direction: The First Step in Leadership Training. (A 90-minute workshop for faculty seeking to improve their leadership and management skills. Given as a part of the Education Leadership and Management Certificate Program of the Central Group on Educational Affairs [Association of American Medical Colleges] Annual Meeting, April 10, 2008, Columbus, OH)
70. **MCCURDY FA.** Assessment and Evaluation (A 90-minute workshop on techniques and tools of valid and authentic assessment and evaluation given to community-based faculty in the Rio Grande Valley, June-August 2013 at the request of the Regional Dean)
71. **MCCURDY FA.** Arrows In The Quiver: Microskills of Clinical Teaching (A 90-minute workshop on microskills of clinical teaching given to primarily community-based faculty in the Rio Grande Valley, September-November 2013 at the request of the Regional Dean)
72. **MCCURDY FA.** Giving Effective Feedback (A 90-minute workshop on feedback delivery given to primarily community-based faculty in the Rio Grande Valley, January–March, 2014 at the request of the Regional Dean)
73. **MCCURDY FA.** Competency-based Medical Education (A 90 minute workshop outlining the changes from process/structure medical education to competency-based medical education given to primarily community-based faculty in the Rio Grande Valley, April-June, 2014 at the request of the Regional Dean)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

74. **MCCURDY FA.** Dealing with The Problem Student. (A 90-minute workshop designed to give primarily community-based faculty an approach and tools when dealing with a problem student. Given by request of the Regional Dean for Rio Grande Valley to primarily community based faculty, July-September, 2014 at various locations in the RGV).
75. **MCCURDY FA.** Dealing with the Problem Student in A Competency-based Environment. (A 3-hour workshop for Physician Assistant Faculty presented at the request of the Department Chairman of the UTPA PA Department. Given June 13, 2014, Edinburg, Texas.)
76. **MCCURDY FA.** Creating a Competency-based Curriculum for a Physician Assistant Teaching Program. (A 4-hour workshop given at the UTPA Physician Assistant Department Faculty Retreat, South Padre Island, TX, July 25, 2014.)
77. **MCCURDY FA.** Exploring STAR Kids. (A 1-hour continuing medical education lecture presented to primary care physicians in multiple locations in South Texas – Victoria, Corpus Christi, Brownsville, Edinburg, November 2016)
78. **MCCURDY FA.** Exploring STAR Kids, Part 2. (A 1-hour continuing medical education lecture presented to primary care physicians in multiple locations in South Texas – Victoria, Corpus Christi, Brownsville, Edinburg, December 2016)
79. **MCCURDY FA.** Home Services Simplified. (A 1-hour continuing medical education lecture presented to primary care physicians in multiple locations in South Texas – Victoria, Corpus Christi, Brownsville, Edinburg, January-February 2017)
80. **MCCURDY FA.** Teaching Effectiveness Workshop (A 3-hour workshop as a part of the Faculty Development Series at the Driscoll Children’s Hospital, Corpus Christi, TX. Topics – Effective Feedback and Clinical Teaching Microskills, presented on November 10, 2018)
81. **MCCURDY FA.** Dealing with the Problem Student in the Clinical Setting (A 90 minute workshop as a part of the Faculty Development Series at the Driscoll Children’s Hospital, Corpus Christi, TX, presented January 17, 2019)
82. **MCCURDY FA.** Sharpening the Saw: Steps Along the Way to Becoming a Better Teacher (a 1-hour workshop as a part of the Resident as Teacher Course for Pediatric Residents at Driscoll Children’s Hospital, Corpus Christi, TX presented July 30, 2019; reprised July 27, 2020)
83. **MCCURDY FA.** The Right Stuff: Priming Students to Focus on Pertinent Information (a 1-hour workshop as a part of the Resident as Teacher Course for Pediatric Residents at Driscoll Children’s Hospital, Corpus Christi, TX presented September 16, 2019)
84. **MCCURDY FA.** Sharpening the Saw: Steps Along the Way to Becoming a Better Teacher (A 90-minute workshop presented as a part of the Faculty Development Series at the Driscoll Children’s Hospital, Corpus Christi, TX, presented November 6, 2019; reprised November 12, 2020)
85. **MCCURDY FA.** Managing Conflict: Calming the Waters (a 1-hour workshop as a part of the Resident as Teacher Course for Pediatric Residents at Driscoll Children’s Hospital, Corpus Christi, TX presented September 29, 2020)

TEACHING ACTIVITIES (continued)

Continuing Education Lectures/Workshops/Courses (continued)

Regional/Local (continued)

Invited (continued)

86. **MCCURDY FA.** Dealing With Conflict is Not Easy; A Useful Guide to Mediation, Negotiation and Conflict Resolution (A 2-hour workshop presented at the Pediatric Resident Practice Management Seminar, Corpus Christi, Texas, March 19, 2021)
87. **MCCURDY FA.** Dealing With The Student Who Has Difficulties in the Clinical Setting (A 90-minute workshop presented as a part of the Faculty Development Series at the Driscoll Children's Hospital, Corpus Christi, TX, presented May 20, 2021)
88. **MCCURDY FA.** Giving Effective Feedback (a 1-hour workshop as a part of the Resident as Teacher Course for Pediatric Residents at Driscoll Children's Hospital, Corpus Christi, TX presented September 29, 2021)
89. **MCCURDY FA.** Win As Much As You Can; Using Principled Bargaining in Medication, Negotiation, and Conflict Resolution (a 90-minute workshop Presented at the Pediatric Resident Practice Management Seminar, Corpus Christi, Texas, April 19, 2022)
90. **MCCURDY FA.** Milestones: Viewing Residency Performance As A Developmental Process (A 90-minute workshop presented as a part of the Faculty Development Series at the Driscoll Children's Hospital, Corpus Christi, TX, presented September 15, 2022)

Continuing Education Lectures/Workshops/Courses (continued) (Total Peer Reviewed Regional/Local Lectures/Workshops/Courses – 8)

Regional/Local (continued)

Peer Reviewed

1. **MCCURDY FA** and Chauvin S. Setting A Career Direction. (A 90-minute workshop on writing a personal mission statement as the first step in leadership development presented at the Annual Meeting of the Association of American Medical College's Southern Group on Educational Affairs Annual Meeting, April 4, 2008, Nashville, TN)
2. **MCCURDY FA**, Moemeka A and Glomb B. Update on STAR Kids: The Texas Medicaid Plan for Children with Special Healthcare Needs. (A 1-hour continuing medical education presentation, Texas Primary Care & Health Home Summit, San Antonio, Texas, May 11, 2017)
3. Peterson MD, Rocco C, Gonzales M, **MCCURDY FA.** Implementing a Medical Home For Children With Special Healthcare Needs. (A 1-hour continuing medical education presentation, Texas Primary Care & Health Home Summit, Austin, Texas, April 6, 2018)
4. **MCCURDY FA** and Moemeka A. Innovative Approaches to Enhancing The Medical Home (A 1-hour continuing medical education presentation, Texas Primary Care Consortium Annual Summit, Austin, Texas, June 21, 2019)
5. Buck E, Rocco C, Garcia J and **MCCURDY F.** Implementation of a Comprehensive Medical Home Model for Children with Special Needs (A one hour continuing medical education presentation, Texas Pediatric Society Annual Meeting, September 19, 2019, Plano, TX)
6. **MCCURDY FA.** Medical Home Innovations in Small to Medium Sized Pediatric Practices (A 1-hour continuing medical education presentation, Texas Primary Care Consortium Annual Summit, Austin, Texas, November 18, 2020)

Continuing Education Lectures/Workshops/Courses (continued) (Total Peer Reviewed Regional/Local Lectures/Workshops/Courses – 10)

Regional/Local (continued)

Peer Reviewed

7. **MCCURDY FA** and Weldy L. A Paradox Wrapped Up In An Enigma: In-Home Services for Children With Medical Complexity (A one hour continuing medical education presentation, Texas Pediatric Society Annual Meeting, September 10, 2021, Corpus Christi, TX)
8. **MCCURDY FA**. Getting It Right: Care Coordinating Private Duty Nursing (A 1-hour continuing medical education presentation, Texas Primary Care Consortium Annual Summit, Austin, Texas, October 15, 2021)
9. **MCCURDY FA** and Buck E. 20 Things You Can Do To Create a Medical Home for Complex Kids (A 30 minute continuing medical education presentation, Texas Pediatric Society Annual Meeting, Galveston, Texas, September 9, 2022).
10. **MCCURDY FA** and Berhane R. Management of Common Conditions, DME, and Authorizations, Oh My! Clinical Pearls for Medical Care of Children with Medical Complexities (A 45-minute continuing medical education presentation, Texas Pediatric Society Annual Meeting, Galveston, Texas, September 9, 2022)

Continuing Education Courses Developed by Invitation (Total Courses Developed – 11)

National

1. **MCCURDY FA** and Wendelberger-Marcidante K (Course Co-Directors). COMSEP Educational Leadership Certificate Program. (A sixteen credit hour course given over 3 years, on a rolling basis, to improve the leadership skills required for future pediatric educational leaders in North America. Sponsored by the Council on Medical Student Education in Pediatrics [COMSEP] and offered every year at the COMSEP Annual Meeting, beginning in March 2002.)

Continuing Education Courses Developed by Invitation (continued)

Regional

1. **MCCURDY FA** and Wendelberger-Marcidante K (Course Co-Directors). Educational Leadership and Management Certificate Program. (An 8 credit hour course given over 2 years (on a rolling basis) to improve management and leadership skills required for future educational leaders within the Central Regional Membership Schools of The Association of American Medical Colleges [AAMC], sponsored by the Central Group on Educational Affairs [CGEA] of the AAMC; program offered every year at the CGEA Annual meeting; began in March 2000.)

Local

1. **MCCURDY FA** (Course Director). Administrative Colloquium. (A twenty-four credit hour course given every-other year and spanning one year to improve the administrative skills of faculty at the University of Nebraska Medical Center; February 1999-June 2003; bi-annual enrollment – 25 faculty)
2. **MCCURDY FA** (Course Director). UNMC-Canedy Executive Leadership Development Program. (A seventy credit hour course given yearly in a “Executive Education” format to improve the leadership and management skills of senior “leaders” within the University of Nebraska Medical Center and Nebraska Health Systems; January 2001-June 2003)

TEACHING ACTIVITIES (continued)

Continuing Education Courses Developed (by Invitation (continued))

Local (continued)

3. **MCCURDY FA** (Course Director). University Medical Associates Administrative Leadership Program (A forty-four credit hour course given over 16 weeks to improve the leadership and management skills of managerial/professional staff within the University Medical Associates, April 2002 – June 2003)
4. **MCCURDY FA** (Course Director). University of Nebraska Medical Center Managerial/Professional Administrative Colloquium. (A twenty-four credit hour course given annually and spanning one year to improve the administrative skills of managerial/professional staff at the University of Nebraska Medical Center; November 2002 – June 2003; annual enrollment – 30 managerial/professional staff)
5. **MCCURDY FA** (Course Director). Residents as Teachers. (An 8 hour course designed to train residents in basic teaching skills – How Adults Learn, Giving Effective Feedback, Micro-skills of Clinical Teaching, & Effectively Teaching a Skill. First delivered to Pediatric Residents in Amarillo as a part of their core training beginning in 2006 and continuing to 2009. Next, presented to PGY2 residents at TTUHSC at El Paso, followed by a train-the-trainer session for faculty who “experienced” the workshops and then given guidance on how to instruct each. Presented August 30-31, 2007, El Paso, Texas; repeated for Obstetrics and Gynecology Residents in Lubbock in August & September 2008; repeated for Internal Medicine & Obstetrics/Gynecology Residents in Amarillo, August, September, & October 2008; repeated for all PGY2 residents in El Paso, February 2009).
6. **MCCURDY FA** (Course Director). Faculty Development for the Rio Grande Valley. This was an ongoing series of workshops that were given at 3 different sites (Brownsville, Harlingen, and McAllen). Each offering was repeated 3 times (thus the topic changes on a quarterly basis). The presentations were tailored to the audience’s needs determined “on the fly” by the Course Director. In academic year 2013-14 the overarching theme was “Creating An Effective Learning Environment”. The quarterly offerings were Assessment and Evaluation, Microskills of Clinical Teaching, Giving Effective Feedback, and Competency-based Medical Education. In academic year 2014-15 the theme was “The Teacher and Learner”. The quarterly offerings have been Dealing With The Problem Student, Learning Styles, Teaching Styles, and Effective Small Group Facilitation. Topics were selected based upon continuous, compiled feedback offered by the workshop attendees.
7. **MCCURDY FA** (Course Director). Resident Education and Faculty Development for Family Medicine Faculty was conducted at the 2 Family Medicine Programs (Valley Baptist in Harlingen and McAllen Medical Center in McAllen) around the topic of renal disease in children. Each of the presentations was 1 hour in length. The presentations were designed for maximum audience participation. Topics that were presented (repeated yearly – 2009 through 2015): Fluid and Electrolyte Management in Children; Asymptomatic Hematuria and Proteinuria in Children; Urinary Tract Infections in Children (Unique Aspects); and Symptomatic Proteinuria in Children (to include Nephrotic Syndrome).

TEACHING ACTIVITIES (continued)

Continuing Education Courses Developed (by Invitation (continued))

Local (continued)

8. **MCCURDY FA** (Course Director). Resident as Teacher Series developed for the Pediatric Residency Program of Driscoll Children's Hospital in 2017 and continuing to the present. Each of the presentations is one hour in length and covers a variety of teaching skills required of the Residents as they are teachers of medical students and other allied health profession students. Topics include (but not exclusive to): Beliefs and Attitudes of Teaching, Microskills of Clinical Teaching, The 1-Minute Preceptor, Giving Effective Feedback, Dealing with The Student Who Is Struggling, Priming Students to Recognize What is Pertinent to Patient Care, etc. Each 1-hour presentation has some hands-on skills practice, takes place approximately every other month on a rolling basis, and is scheduled at least 18 months into the future in order to better manage the exact content and timing of the skills practice sessions.
9. **MCCURDY FA** (Course Director). Faculty Development Series developed for the Pediatric Faculty at the Driscoll Children's Hospital beginning on 2017 and continuing to the present. Each Session is scheduled for 90-minutes and has a hands-on skill practice component. Topics that have been covered since inception (many have been repeated at about a 12-15-month interval) are: Sharpening the Saw: Steps To Becoming A Better Teacher; The 1-Minute Preceptor; Giving Effective Feedback; Arrows in the Quiver: Microskills of Effective Clinical Teaching; Assisting the Student Who is Having Difficulties. Additional topics that are planned are: Small and Large Group Facilitation; Teaching Preferences; Competency-based Medical Education; Assessment and Evaluation; Enhancing Teamwork; Managing Conflict; Effective Negotiation; Milestones 2.0 – Resident Assessment as a Developmental Process.